Childminder report



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Inspection datePrevious inspection date
12 August 2019
6 January 2015

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

Summary of key findings for parents

This provision meets requirements

- The childminder is aware of the procedure for referring information on to relevant professionals if she has a concern about a child's welfare. She has suitable procedures in place for safeguarding children.
- The childminder's knowledge and understanding of how to support children's learning and development is suitable. She understands the purpose of observation and assessment and knows how to support children to make progress.
- The childminder has plans in place for providing healthy snacks and meals for children. She talks about the outdoor activities she will provide for children. The childminder has a range of toys and equipment for children to use both indoors and outdoors.
- The childminder is fully aware of the importance of working in partnership with parents. She has put in place effective strategies to ensure they are kept informed about their children's ongoing development.
- The childminder understands how to help children settle into her care and the importance of encouraging children to form close bonds and attachments. She knows how to encourage children's independence and self-care skills.
- The childminder has considered ways to help her reflect on and improve her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

	Due date
implement a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email.	09/09/2019

Inspection activities

- The inspector held discussions with the childminder about her childcare practices.
- The inspector saw the areas of the childminder's home intended for childminding purposes. She checked the suitability of toys and resources available and discussed with the childminder how she monitors children's learning and development.
- The inspector sampled a range of relevant documentation, including the childminder's public liability insurance and training certificates.
- The inspector spoke with the childminder throughout the inspection to establish her understanding of how to safeguard children.
- The inspector verified evidence of suitability for the childminder and the adults living on the premises.

In	spector
Jo	Rowley

Setting details

Unique reference number 124030

Local authorityHertfordshireInspection number10106173Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 6 - 11

Total number of places 6

Number of children on roll 9

Date of previous inspection 6 January 2015

The childminder registered in 2000 and lives in Hoddesdon. She operates Monday to Thursday from 7.30am until 9am and from 3.15pm until 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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