

# Wind In The Willows Childcare Ltd (Woolston)

Gordon Avenue, Woolston, WARRINGTON WA1 3UJ



<b>Inspection date</b>	8 August 2019
Previous inspection date	30 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection the manager has worked closely with the provider, area manager and local authority adviser to address any weaknesses. This has had a positive impact on staff and children's learning. The manager and staff accurately identify priorities for improvements. They plan targets to help outcomes for children.
- Staff work in partnership with parents and ensure that their child's needs are well known and met throughout the day. Parents have good relationships with their child's key person. They receive thorough information about their child's daily routines and the activities they have enjoyed.
- Children thrive in this welcoming, stimulating environment. They build positive relationships with staff and their peers. As a result, children feel safe and secure, and demonstrate high levels of confidence and well-being.
- The manager and staff have developed close partnerships with the local schools and other external agencies, to ensure that all children receive a consistent approach to their learning and development.
- Staff provide valuable home-learning opportunities to engage parents in their child's development, such as activity ideas for home learning and stay-and-play sessions, which are well attended.
- Some children become distracted and are not always fully engaged during large-group activities.
- At times, staff do not always consider how children of different ages can be fully involved and challenged to the highest level when taking part in planned activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate the success of larger group activities to ensure all children have opportunities for consistent interaction from adults to fully support their learning
- focus more precisely on extending all children's involvement and challenging them fully during activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day.

#### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate good knowledge and understanding of child protection issues. They are confident in the action they would take if they had concerns about children in their care or staff in the nursery. Robust recruitment ensures that only suitable people are employed and their ongoing suitability is regularly checked. The manager tracks the progress of individual children and groups of children well. She uses this information to identify gaps in learning and plan targeted support for children. For example, staff have attended training to support children's communication and language skills, as this was identified as a weakness in the recent progress tracking. Parents speak very highly of the nursery and welcome the constant communication about their child and the time they spend there.

### Quality of teaching, learning and assessment is good

Children are developing a positive attitude towards learning. They communicate their ideas to staff well. For example, children show excitement as they dig in the mud kitchen and ask staff to help them to make mud pictures on the tree trunk. Staff support children's understanding of scientific concepts. For example, children watch how quickly a pebble and a feather fall to the floor and learn about the force of gravity. Staff use observations and assessments well to identify what children know and need to learn next. They engage well with children as they play. Staff carefully listen to what they say and talk to children to consistently encourage their communication and language development.

### Personal development, behaviour and welfare are good

Children explore the nursery environment, moving between an extensive variety of activities indoors and outdoors. Children are extremely motivated to learn in their choice of play and the nursery is full of happy and inquisitive children. Mealtimes are sociable occasions where staff and children sit together and reflect on the morning's activities. Children learn to serve their meals, pour their own drinks and use cutlery properly to cut and eat their meals. They develop good hygiene routines. For example, children understand the importance of washing their hands after toileting and independently wipe their noses at the 'snuffle stations' based around the room.

### Outcomes for children are good

Children confidently recite familiar stories, acting out the characters in the book. They anticipate the ending and give other explanations of what might happen next. For example, children talk about how the three little pigs will build their houses again and what will happen to the 'big bad wolf'. They enjoy measuring themselves on the height charts and estimating how much they have grown. Children are developing essential key skills that will assist them as they move to the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY465471
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10078162
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Wind In The Willows Childcare Limited
<b>Registered person unique reference number</b>	RP901338
<b>Date of previous inspection</b>	30 August 2018
<b>Telephone number</b>	01925 820075

Wind In The Willows Childcare Ltd (Woolston) registered in 2013. The nursery employs seven members of childcare staff. Of these, one holds a qualification at level 7, two hold qualifications at level 6, two at level 3 and one at level 2. One member of staff holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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