

CHIPS Summer Playscheme@Pinewood School, Ware

Pinewood School, Hoe Lane, WARE, Hertfordshire SG12 9PB



Inspection date	12 August 2019
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children develop very close bonds with staff and volunteers, and look to them for support when needed, for example, when they are upset because they think others do not want to share toys. Children thoroughly enjoy interaction with staff during games.
- Parents report that they are happy that their children have the opportunity to mix with others with a varied range of abilities. Parents describe the scheme as 'amazing' and talk about what a great support it is to them. Parents also report that they are confident to leave their children in the care of the 'lovely staff'.
- Children enjoy spending time in this lively environment. They decide what they would like to do next from the good range of activities available. Children show good focus as they work out how to push construction bricks together to make a staircase for a toy house.
- Self-evaluation is carried out using the feedback of children, parents and staff. This helps to drive future improvements. For instance, new scooters requested by children were purchased through fundraising projects within the local and wider community.
- On occasion, staff do not make full use of opportunities to encourage children's awareness of the benefits of a healthy lifestyle, including handwashing.
- Staff do not always provide opportunities for children to make independent choices linked to their identified needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote even further children's understanding about the benefits of a healthy lifestyle, including the importance of handwashing
- support children to make more independent choices linked to their identified abilities and interests.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the manager.
- The inspector held a number of discussions with the staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of parents' views through discussion and feedback forms at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has completed designated persons training to help her support and advise staff about child protection issues. All staff complete safeguarding training. This helps them to learn about the signs of abuse and what to do if they have any concerns about children's welfare. Displays in the entrance hall keep parents well informed. For example, staff provide information about current activity themes. General information is also displayed, such as what parents can do if they have a complaint. Staff are deployed very well and are vigilant in their supervision of children's activities. Regular risk assessments are carried out to help identify any safety issues. These are swiftly addressed to ensure that children's welfare is protected. Staff are deployed well, helping to further promote children's safety. The ongoing supervision of staff helps the manager to swiftly identify and address any weaknesses in their practice. They attend training to support their ongoing professional development. Accident records are maintained and reviewed regularly. Staff have built strong links with parents, professionals and staff at local schools. This helps to ensure that they are well informed to promote each child's continuity of care.

Quality of teaching, learning and assessment is good

Staff support and encourage children's participation in activities. Children have plenty of fun. They laugh and giggle as they bounce and develop their balancing skills using large play equipment, under the watchful eye of staff. Children enjoy listening to familiar stories when staff use intonation to capture their attention. They become engrossed in playing games with their friends. Children show good hand-to-eye coordination as they learn how to use computer games. Using their vivid imaginations children become superheroes or make up stories about aliens visiting them. There are a wide range of activities for children to choose from. Verbal feedback helps to keep parents informed about what activities their children participate in each day. Staff encourage children to have a go at new things. For example, they try new tastes and textures at snack time.

Personal development, behaviour and welfare are good

Children are happy and eager to greet everyone when they arrive. They build close friendships with each other. Children are well behaved. They are supported to learn about taking turns and sharing toys and resources with others. Children's physical development is supported well. They enjoy opportunities to spend time outdoors every day. They develop their leg muscles as they practise supported walking with a member of staff. Children are very excited to choose from a wide range of good quality-wheeled toys. They have plenty of fun learning how to develop coordination skills as they manoeuvre these safely around the outdoor play area.

Setting details

Unique reference number	EY378471
Local authority	Hertfordshire
Inspection number	10069427
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 17
Total number of places	27
Number of children on roll	44
Name of registered person	Children's Integrated Playschemes Committee
Registered person unique reference number	RP909984
Date of previous inspection	11 August 2014
Telephone number	01920 412 211

CHIPS Summer Playscheme@Pinewood School, Ware, registered in 2008. It operates from various rooms within Pinewood School, Ware, Hertfordshire. It is one of a number of settings run by a voluntary committee of trustees providing play and social opportunities for children with additional needs. The club operates for 13 days during the school summer holidays. There are 16 members of staff, eight of whom hold appropriate early years qualifications at level 2 or above. Sessions run from 10am to 3.30pm.

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