

Little George's Nursery School

82 & 82a George Street, BLACKPOOL FY1 3HY



Inspection date	12 August 2019
Previous inspection date	10 May 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has ensured that improvements have been made since the last inspection. All of the safeguarding and welfare requirements are met and teaching is now consistently good across the nursery school.
- Parents say that they are happy with the good progress that their child is making. They state that staff ease children's move to the next room and help them to be well prepared for school.
- Staff get to know children well and tailor the learning environment, play and routines to their individual needs. Children thoroughly enjoy taking part in the range of interesting activities that support all areas of their learning and development.
- Parents say that the friendly staff provide a very warm welcome. Children arrive with enthusiasm and show a strong sense of belonging as they play and explore with confidence.
- The management team does not use highly effective coaching and supervision meetings to focus precisely on the quality of individual staff practice to raise the quality to a consistently outstanding level.
- Staff do not maximise opportunities to seek information from parents about children's milestones and achievements so they can continue to build on these at nursery school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate even more closely the effectiveness of staff training, support and supervision and ensure that staff practice is constantly improving to the highest level
- strengthen information sharing between parents and staff to provide even better consistency for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well qualified and demonstrate a robust understanding of child protection issues. They know how to recognise and deal with any concerns that a child is being abused or with allegations against staff. The managers and staff regularly monitor children's progress. They promptly identify when to provide early support and work closely and effectively with other professionals when appropriate. Additional funding is used effectively. Extra staff have been employed to provide additional, targeted support for children, particularly regarding their speech and language skills. Any gaps in children's progress have closed or are closing. Staff help all children gain the key skills that they need to be ready for their move on to school.

Quality of teaching, learning and assessment is good

Staff promote children's language well, in a variety of ways. For example, they use signing and stories and encourage children to talk about their ideas and experiences. Children talk about 'slippery, slimy worms' that they add to their imaginary potion. They learn about how to make a vacuum as they experiment with the water toys. Younger children enjoy choosing books for staff to read to them and learn new words, such as 'bush babies'. Staff promote children's early literacy skills well. For example, they sound out words they see on packets of baking ingredients. Staff use books, resources and discussions to help children understand about other countries and cultures. All children develop the skills and attitudes needed for their future learning.

Personal development, behaviour and welfare are good

Staff are good models of behaviour and use clear and effective strategies to help children understand expectations. Children play together cooperatively. For example, they tell their friends when it is their turn to play the board game. Children form a close bond with the staff and invite them to join in with their play. Staff create a calm and social environment as children of all ages sit together to eat their meals. Parents praise staff for encouraging their child to eat the healthy food provided. Staff teach children about making healthy choices and the effect food has on the body. They support children to learn how to clean their teeth to keep them healthy.

Outcomes for children are good

Children develop good independence and self-care skills. They see to their own toileting needs and carefully pour their own drinks. Children have plenty of opportunities to develop their physical skills and learn how to keep themselves safe. For example, they use the large play equipment in the dedicated garden room. Children are keen to take on a challenge. For example, younger children keep on trying as they scoop the vegetables on their fork. Older children develop early mathematics skills, such as simple addition and subtraction. For example, they work out how many more items they need to make four. All children are making good progress and are confident and independent when they leave to go to school.

Setting details

Unique reference number	EY548530
Local authority	Blackpool
Inspection number	10110729
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	65
Name of registered person	Little George's Nursery School Limited
Registered person unique reference number	RP548529
Date of previous inspection	10 May 2019
Telephone number	01253 296090

Little George's Nursery School registered in 2017. The nursery school employs nine members of childcare staff. All hold appropriate early years qualifications to at least level 3, including one with qualified teacher status. Three staff members hold a qualification at level 4 of which two are working towards level 5. The nursery school opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery school provides funded early education for two-, three- and four-year-old children.

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