

# Caterpillar Day Nursery Ltd



88 Northampton Road, Market Harborough, Leicestershire LE16 9HF

<b>Inspection date</b>	8 August 2019
Previous inspection date	31 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The joint managers, who are also the owners, are knowledgeable, enthusiastic and continually strive to improve the setting. They work alongside the staff daily and have an accurate overview of the quality of the nursery.
- The managers and staff work very well together as part of a friendly and motivated team. A clear and concise action plan has been developed since the last inspection. This has contributed to the good standards that have been achieved.
- Highly qualified staff have a good understanding of how children learn. They observe children as they play and plan activities that promote children's next steps in learning. Staff deploy themselves effectively in order to help maintain children's interest.
- Children of all ages show a love of books and singing. Staff make stories 'come to life' through their animated storytelling. Younger children join in with nursery rhymes and older children can retell simple stories.
- Children learn how to keep themselves safe. For example, staff remind them about the importance of using the handrail on the stairs and walking inside.
- Occasionally, when some adult-led activities do not work in the ways staff intended, staff do not consider how to adapt their teaching or offer additional resources to extend children's learning further.
- The systems for staff sharing good practice with each other are not yet embedded throughout the nursery to raise the quality of teaching even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make use of every opportunity to challenge and extend children's learning
- further embed the systems of sharing good practice within the nursery to raise the quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the joint managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector spoke to children and staff at various times throughout the inspection.

#### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of leadership and management is good

Since the last inspection, the managers of the nursery have had support from the local authority adviser and a private early years consultancy. Together, they have made significant improvements to raise the quality of the provision. The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff use procedures, including risk assessment, to keep children safe. The managers implement robust procedures to verify the ongoing suitability of staff. Staff have established friendly and trusting relationships with parents. They use a variety of methods to share information, including verbal chats, online learning records and parents' evenings. This helps to ensure that parents are fully involved in their child's learning and development. The managers accurately monitor the progress that children make in their development. Gaps in learning are highlighted and addressed effectively. Staff have developed good partnerships with the local schools and other professionals. The managers hold supervision and staff meetings and provide opportunities to support staff to acquire knowledge and strengthen their skills.

### Quality of teaching, learning and assessment is good

Staff provide children with a very well-resourced, stimulating and welcoming environment indoors and outdoors. There is high emphasis on providing children with natural objects and real items that they will see at home. This helps to spark children's curiosity and imagination. Communication and language are supported well. Staff copy the babbles babies make and extend their language by offering simple words for them to copy. Older children develop vocabulary such as 'gloopy', 'slimy' and 'fluid' as they play with cornflour. Children develop their hand-to-eye coordination as they use paints for making marks and thread pipe cleaners through holes that they have made in paper.

### Personal development, behaviour and welfare are good

Independence in the nursery is supported well. For example, at mealtimes, children confidently serve themselves and pour their own drinks. In addition, when mealtimes are finished, children clean their plates and cups. The on-site chef is a very popular member of the staff team. Children are keen to say 'hello' and thank him for the 'delicious dinner' he has cooked. He spends time talking to the children about healthy eating and what they have enjoyed. This helps give them an understanding of healthy lifestyles. Children behave well. They share resources and are able to wait their turn.

### Outcomes for children are good

All groups of children are working within their age and stage of development when they start at the nursery. They make good progress. They are making positive steps towards being ready for school. Children are enthusiastic, independent learners and concentrate well. For example, younger children have fun as they explore water, play in the sand and test their capabilities during physical activities. Older children develop good mathematical knowledge as they create pictures and patterns using shapes.

## Setting details

<b>Unique reference number</b>	EY411010
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10078013
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Caterpillar Day Nursery Ltd
<b>Registered person unique reference number</b>	RP529815
<b>Date of previous inspection</b>	31 August 2018
<b>Telephone number</b>	01858432661

Caterpillar Day Nursery Ltd is privately owned and registered in 2010. It is located in the Market Harborough area of Leicestershire. The nursery employs 19 members of childcare staff. Of these, two hold early years teacher status, one holds an appropriate qualification at level 5, one at level 4, 14 at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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