

Oxford's British Orchard Nursery

36 Old London Road, Wheatley, Oxon OX33 1YW



Inspection date	7 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of teaching is variable. Although the manager carries out supervisory sessions for staff, these are not effective in providing support, coaching and training. They do not ensure that all staff have the knowledge and skills to provide children with the challenge they need to make consistently good progress in their learning from their starting points.
- Staff occasionally miss opportunities to help children fully develop their mathematical skills.
- Although staff comment on what children do, they do not consistently use questions effectively to encourage them to develop their thinking skills further.

It has the following strengths

- Children play in a clean and well-maintained environment. They have access to a wide range of interesting and good-quality resources to support their learning and development in all areas.
- Staff are good role models and children behave well. Children are learning about how to share and take turns appropriately.
- Staff work well in partnership with parents to support consistency in children's care. Parents are pleased with the care provided for their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure that the supervision of staff is effective to provide support, coaching and training to help raise the quality of practice and to enable staff to provide high-quality learning experiences that support children to make consistently good progress.	16/09/2019

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early mathematical skills
- help staff to develop their questioning to better promote children's thinking skills during activities.

Inspection activities

- The inspector had a tour of the premises and spoke with staff, children and parents.
- The inspector observed the interactions between staff and children, carried out a joint observation of an activity with the manager and discussed children's learning with their key persons.
- The inspector held a meeting with the manager and registered individual to discuss the leadership and management of the nursery.
- The inspector sampled documentation, including policies and procedures, and evidence of the suitability of staff.

Inspector

Margaret Davie

Inspection findings

Effectiveness of leadership and management requires improvement

Staff have opportunities for professional development and training and say they feel well supported by the manager. However, the system for supervision does not provide enough coaching and training to ensure that they have a secure understanding of how to consistently promote children's good progress during activities. Safeguarding is effective. The manager and staff know how to recognise potential indicators of abuse and the action to take if they have any concerns about a child's welfare. The manager monitors children's overall progress and has an understanding of the areas for further improvement. However, she has not yet taken decisive action to target all areas of weakness.

Quality of teaching, learning and assessment requires improvement

Although staff sit with children and interact with them as they play, they miss opportunities to challenge and extend their learning to help them make good progress. For example, when babies show a keen interest in looking at their image in the mirror, staff miss opportunities to join in and talk to them about what they see to support their learning and development. Staff overlook chances to question older children skilfully to challenge and extend their learning during activities, such as when children play in the outdoor environment and model with play dough. Nonetheless, staff plan activities based on their regular observations and assessments of children and know their interests well. The manager reviews children's assessments to help make sure that these are accurate.

Personal development, behaviour and welfare require improvement

Weaknesses in teaching mean that children do not always receive effective interactions to help them develop an awareness of how to be successful learners. Staff supervise children carefully and the manager ensures that the required adult-to-child ratios are always maintained. Staff are kind and caring with children and give them regular cuddles and praise. This ensures that children form secure bonds with the adults who care for them, settle well and develop good levels of self-confidence. Children enjoy healthy, freshly cooked meals and snacks and have opportunities for regular outdoor play. This contributes to their good health. Staff support children to learn about the world around them to help them develop an understanding of diversity. For example, they talk about the different countries that children have visited.

Outcomes for children require improvement

Overall, children are gaining some skills in preparation for their next steps. However, staff miss opportunities to fully support their learning, such as their early counting and thinking skills. This limits the amount of progress children make. Despite this, children learn to recognise colours and enjoy nursery rhymes and singing. Children, including those who are learning to speak English as an additional language, are developing appropriate speaking and listening skills.

Setting details

Unique reference number	EY560537
Local authority	Oxfordshire
Inspection number	10118876
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 3
Total number of places	53
Number of children on roll	29
Name of registered person	Oxford's British Orchard Nursery Ltd
Registered person unique reference number	RP560536
Date of previous inspection	Not applicable
Telephone number	01865 873259

Oxford's British Orchard Nursery registered in 2018. It is located in Wheatley, Oxfordshire. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery employs eight staff. Of these, one member of staff holds an appropriate qualification at level 6 and five hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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