

Childminder report

Inspection date	12 August 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. She precisely identifies their next stage of development and evaluates this frequently to ensure any gaps in learning close quickly.
- The childminder works collaboratively with parents. They speak highly of the provision, stating the childminder's care is 'flawless' and how she communicates information about children's progress effectively. This helps to ensure consistency in their learning both at home and within the provision.
- Children's behaviour is good. They are kind and considerate to each other. For instance, older children cuddle younger ones and sit them on their lap during story time.
- Partnerships with other professionals are effective. The childminder shares valuable information with other childcare providers to ensure a good two-way flow of information to benefit children's overall development.
- The childminder has a strong understanding of statutory requirements and ensures she continually meets these to help children make good progress.
- Occasionally, the childminder misses opportunities to expand children's understanding of weight, length, capacity and quantities, to support their mathematical development even more.
- At times, children do not always have enough experiences to take more responsibility within the environment and carry out small tasks to enhance their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to expand children's understanding of weight, length, capacity and quantities, to support their mathematical development even more
- provide opportunities for children to take more responsibility within the environment to enhance their independence skills further.

Inspection activities

- The inspector held a joint observation with the childminder.
- The inspector looked at relevant documentation, such as children's assessment records, the childminder's suitability and training certificates.
- The inspector spoke to parents and children to gain their views of the provision.
- The inspector discussed matters relating to leadership and management with the childminder.
- The inspector observed a range of activities the children were engaged in.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects well on her provision and plans are in place to extend the building to create a separate playroom for children. This will enable them to access additional space to play, to support their overall learning. The arrangements for safeguarding are effective. The childminder has a good understanding of how to recognise and protect children from harm. She attends frequent child protection training alongside other professional development courses to keep her knowledge up to date. For instance, following training, she has enabled children to use resources in their own way, rather than adult directed. This helps to extend their good creativity skills.

Quality of teaching, learning and assessment is good

The childminder embraces opportunities for children to develop their own concepts of organising and interpreting information alongside their interests. Children use repeated behaviours, such as enclosing and dropping play items. For example, younger children enjoy tearing dough into small pieces and then watch how it falls to the floor from a height. Older children enclose small wooden dolls in a dough 'blanket'. All children develop strong imaginative skills, such as making 'buildings' and 'birthday cakes' using a good range of materials and tools. The childminder uses these experiences to help plan future activities for children that ignite their curiosity. Additionally, she makes evaluative observations to support the accurate assessment system to help children meet their next steps in learning successfully.

Personal development, behaviour and welfare are good

The childminder responds to children's care needs promptly and effectively. For example, she is supportive of children who are learning to use the potty and helps them to manage their personal needs well. Children enjoy a good selection of healthy foods, such as grapes, melon, bananas and strawberries. Coupled with opportunities to explore the outside world, the childminder helps them develop a good understanding of how diet and exercise benefits the body. Children are motivated and keen to explore new activities. For instance, they spend considerable time investigating sensory activities, supporting their attention skills well. Children have developed secure attachments to the childminder, supporting their emotional well-being effectively.

Outcomes for children are good

Children are happy and confident to try new activities. Younger children respond well to instructions and point to relevant body parts, such as their nose and mouth. Older children listen effectively to their peers, responding appropriately. All children have good understanding skills to help them move quickly towards their next stage of learning, including school.

Setting details

Unique reference number	EY480229
Local authority	Torbay
Inspection number	10076211
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	5
Number of children on roll	7
Date of previous inspection	2 February 2016

The childminder registered in 2014. She lives in Torquay, Devon. The childminder has a level 3 qualification in childcare. She operates Monday to Friday from 7am to 6pm, all year. The childminder is in receipt of funding to provide free early education for children aged two, three and four years.

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