

Bolland Hall Day Nursery

Bolland Hall, Pottery Bank, MORPETH, Northumberland NE61 1DF



Inspection date	12 August 2019
Previous inspection date	9 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have successfully addressed the action and recommendations raised at the last inspection. For example, they have a better knowledge of the 'Prevent' duty guidance and how to protect children from wider safeguarding issues.
- Staff work very well with other professionals to support children with special educational needs and/or disabilities effectively. They follow targeted strategies to ensure that children's individual needs are fully met.
- Children comfortably learn how to use scissors to practise their cutting skills and access mark-making tools to extend their physical development.
- Staff competently prepare children for their future transitions. They use resources from the local primary schools to help children to feel familiar and comfortable with the changes ahead.
- Children, including those for whom the nursery is in receipt of funding, make good rates of progress. Staff regularly monitor children's ongoing development to quickly close any potential gaps in their learning. They plan interesting experiences to suit children's next steps.
- Although staff communicate on a daily basis and are involved in appraisals with the management team, there are less opportunities to enable staff to precisely reflect on their daily practice to raise the quality of teaching to an even higher level.
- On occasions, staff do not consistently challenge older children's thinking skills throughout their discussions and conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to enable staff to have specific opportunities to be reflective to strengthen their already good teaching skills to an outstanding level
- provide older children with higher levels of challenge during learning experiences to continually extend their thinking skills.

Inspection activities

- The inspector viewed all areas accessed by children and observed play and learning opportunities.
- The inspector carried out a joint observation of an activity with the deputy manager and spoke to staff members in the nursery.
- The inspector carried out an interview with the deputy manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of the inspection.

Inspector
Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The management team develops close links with the local authority advisers to devise focused action plans to maintain continuous improvement. They are currently placing a high priority on promoting staff's well-being to establish a calmer workplace environment. Staff are actively encouraged by the management team to attend frequent training opportunities. This helps them to improve their personal and professional development. The arrangements for safeguarding are effective. Staff have a good understanding of the child protection procedures to follow if they have any concerns. The lead practitioner for safeguarding is fully aware of what to do in the event of an allegation being made against a staff member.

Quality of teaching, learning and assessment is good

Children's expressive arts and design skills are promoted well. Staff support children to be creative and inventive as they use a selection of craft materials. Furthermore, they foster children's imaginary play as they act out their own stories during construction activities. Generally, staff provide children with a wide variety of age-appropriate activities to sustain their engagement and motivation. For instance, children have recently been involved in exploring different countries and holiday destinations to help them to learn about the wider world around them. Staff communicate with parents effectively to keep them up to date about their children's abilities and attainments. Parents make very positive comments about staff and the nursery provision.

Personal development, behaviour and welfare are good

Staff enthusiastically encourage children to take ownership within the daily routine and support them to develop good independence skills. Children's good behaviour is positively promoted. Staff consistently praise children's achievements to enable them to feel confident and self-assured. Children settle quickly and form strong bonds with staff, which makes a secure contribution to their emotional well-being. Staff foster healthy lifestyles well. They provide children with a varied range of wholesome meals and snacks and discuss the importance of a healthy diet. Children follow thorough hygiene practices and help themselves to drinks throughout the session.

Outcomes for children are good

All children are well supported to acquire key skills in readiness for the next stage in their learning. Their communication and language skills are good. For example, children confidently work in cooperation and talk happily with their friends, where they increase their vocabulary. Children show enjoyment and delight as they participate in group activities, including listening to stories and making actions and movements to songs. These opportunities enable children to interact well with others and enhance their social development.

Setting details

Unique reference number	301758
Local authority	Northumberland
Inspection number	10068274
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 5
Total number of places	30
Number of children on roll	33
Name of registered person	Bolland Day Nursery Limited
Registered person unique reference number	RP519481
Date of previous inspection	9 August 2018
Telephone number	01670 511977

Bolland Hall Day Nursery registered in 1992. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including the manager, who holds early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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