

# FISH

St Martin's Primary School, Young Hayes, Cranbrook, NEW EXETER EX5 2DY



<b>Inspection date</b>	15 August 2019
Previous inspection date	29 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Directors provide good leadership to the staff team. There is a shared vision to provide good-quality care for all children attending before- and after-school sessions and holiday clubs.
- Self-evaluation is used well to help identify the club's strengths and determine plans to provide further exciting experiences for children.
- Staff provide good support for children to develop the skills and knowledge they need in readiness to continue with their learning in school.
- Children enjoy a wide variety of activities and develop new interests to keep them fully engaged while at the club.
- Children are happy and enjoy the time they spend at the club. They form secure emotional attachments and develop good relationships with their peers and staff.
- Although managers monitor and discuss staff's performance, they do not provide incisive evaluation to support staff to further improve their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the systems already in place for evaluation of staff's performance to further improve their practice.

### Inspection activities

- The inspector observed the quality of the activities and experiences for children.
- The inspector viewed the resources and the areas of the premises used.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector spoke with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks and qualification certificates for staff.
- The inspector had a meeting with directors and managers.
- The inspector took account of parents' views.

#### Inspector

Linda Williamson

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff attend regular training, and they understand the correct procedures to follow in the event of a concern about a child's welfare. There are robust recruitment and vetting procedures in place to ensure staff are suitable to work with children. Generally, there are good systems in place to encourage staff to develop and update their professional skills. Children's safety is a priority. Children with special educational needs and/or disabilities receive very good levels of support. There are good links with the host school, and information about children's specific needs is exchanged regularly with teachers. Staff establish good relationships with parents and keep them fully informed of their child's time at the club.

### Quality of teaching, learning and assessment is good

Leaders and staff plan an exciting range of activities and experiences for children. During the after-school provision, staff make regular observations of children's engagement in their chosen play. They make accurate records of children's progress and share this information with school staff and parents. Staff talk to children about their preferred interests and include these in the programme. For example, children especially like the cooking sessions and enjoy eating the food they have made. Staff skilfully question the children on the club rules and why it is important to play safely together. As a result, children confidently advise their friends about the best way to descend the slide on the bouncy castle to reduce the risk of hurting themselves or others. Children enjoy taking part in a variety of craft activities that are planned to reflect their own ideas and extend their knowledge of different topics. Staff support children well and encourage the use of various materials and media. For example, children delight in making pictures to represent fireworks, using paint and marbles.

### Personal development, behaviour and welfare are good

Children receive a happy and warm greeting, when they arrive, from cheerful and enthusiastic staff. This helps children to settle quickly at the club. Staff offer lots of praise and encouragement to build children's self-esteem. Staff support children to resolve any conflicts with each other. As a result, children play cooperatively together, and their behaviour is very good. The outdoor spaces are used well. For example, in the mud kitchen, children develop their creative imagination and help each other to make 'sand cakes'. Children excitedly use gravel as the 'flavours'. During term time, staff join in with the end-of-day story time in the nursery class. This provides good support for the younger children to be ready for the after-school session. Children and staff take part in ball games and exercise activities together with enthusiasm. This helps children to develop physical skills and healthy lifestyles.

## Setting details

<b>Unique reference number</b>	EY453881
<b>Local authority</b>	Devon
<b>Inspection number</b>	10118011
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Fun in School Holidays (FISH) Partnership
<b>Registered person unique reference number</b>	RP528211
<b>Date of previous inspection</b>	29 August 2013
<b>Telephone number</b>	08445618847

FISH registered at this site in 2012. It is one of 15 settings operating in Devon, owned privately by The Partnership of Fun in School Holidays (FISH). It is based at St Martin's Church of England Primary and Nursery School in Cranbrook. The club operates Monday to Friday during term time from 7.30am to 8.40am and after school from 3pm to 6pm. It also operates Monday to Friday in the school holidays from 8.15am to 5.45pm. The club employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

