

Childminder report

Inspection date	14 August 2019
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy within the homely setting. They are secure in their relationships with the caring childminder. They develop a strong bond with her and forge positive relationships with other children.
- Good partnerships with parents enable the childminder to work with them to promote continuity in children's learning.
- The childminder monitors children's development effectively through her observations. She uses this information to adapt activities to support children in making good progress.
- Good standards of cleanliness and safety ensure children's health and welfare are promoted. Effective hygiene routines and risk assessments reduce the risk of cross-infection and accidents.
- Good use is made of community facilities such as playgroups. This helps children to acquire the social skills they need for starting school.
- The childminder has not established firm partnerships with other settings that share children's education.
- The childminder has not explored ways to help children learn more about the diversity of people, families and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish more effective partnerships with all other settings that share children's early education
- provide more opportunities for children to increase their awareness and appreciation of the diversity in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors and supports her assistants in their work. She provides a safe, welcoming environment where children can learn through play. Parents and children are consulted about the quality of the provision and their feedback is welcomed and respected. Safeguarding is effective. The childminder has a thorough knowledge of child protection issues. She knows what action to take should she have concerns about the welfare of any of the children. The childminder is qualified and uses her knowledge and experience to provide good-quality childcare. Ongoing training is completed to ensure the childminder keeps informed of current childcare issues and changes to legislation.

Quality of teaching, learning and assessment is good

Children enjoy a good range of learning experiences that reflect their interests and learning needs. The childminder knows the children well and is aware of their preferences for play. For example, lots of activities take place outdoors as the childminder knows this is where most children like to be. The childminder supports children's language and communication development successfully. She asks questions and encourages them to describe what they are doing as they play. Children's understanding of mathematics is promoted. For example, the childminder raises their understanding of counting and balancing as they play games together. She shares information daily with parents about the activities that children have enjoyed so they can promote their child's learning further at home.

Personal development, behaviour and welfare are good

Children behave well and respond to requests, such as helping to tidy up. They have an increasing understanding of how to take turns and an acceptance of fairness. As they get older, they understand that they can not always be the winner when playing games. The childminder offers a good range of activities to help children to develop their physical skills. Children play outdoors in the well-equipped garden and learn about the importance of exercise. Tools such as scissors and glue spreaders help children to develop their small-muscle skills. The childminder helps children to understand about the need to assess risks and keep themselves safe, such as using the slide correctly.

Outcomes for children are good

Children develop the key skills they need in readiness for school. They are enthusiastic learners who concentrate for significant periods of time, relative to their age. Their ability to listen, maintain attention and follow instructions is developing well. Older children display good conversational skills and imagination. Their mathematical knowledge is developing well. For example, they count, sort and match objects and use correct language to talk about size and position.

Setting details

Unique reference number	312816
Local authority	Middlesbrough
Inspection number	10072833
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 19
Total number of places	12
Number of children on roll	8
Date of previous inspection	8 March 2016

The childminder registered in 2000 and lives in Acklam, Middlesbrough. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She occasionally works with assistants.

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