

# Barracudas (Sevenoaks)

Walthamstow Hall, Holly Bush Lane, SEVENOAKS, Kent TN13 3UL



<b>Inspection date</b>	8 August 2019
Previous inspection date	12 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff establish outstanding relationships with children. They get to know them and their individual personalities exceptionally well before they start at the camp. This helps staff to adapt resources and activities to meet children's individual needs incredibly well. Children are enthusiastic and enthralled during their time at the holiday camp.
- All staff build amazingly positive partnerships with parents and keep them exceptionally well informed in their children's time at the camp. For example, each day they share children's fascinating play experiences that they can enjoy at home, such as craft ideas.
- The manager and staff evaluate their practice incredibly well. For instance, they have daily discussions which include children to reflect on how well they enjoy their superb play experiences. They use the findings to enhance the extremely interesting activity plans and keep children enthralled in their play.
- Children build extremely meaningful friendships and work incredibly well as a team. For instance, they are exceptionally happy to wait patiently, take turns and play together in highly interesting group games, such as curling and rugby.
- Children have outstanding opportunities to challenge their physical skills in incredibly interesting ways. They negotiate exceptional skills and explore an extensive range of ways to move with excellent levels of maturity and confidence. For example, activities include inflatable demolition balls, bungee runs, aerobic dancing, swimming and aqua slides.
- Children have excellent respect and understanding for other people's similarities and differences. For instance, they learn about other countries' Easter traditions, such as Bermuda's tradition of flying kites. Children learn about different faiths, when they talk about the Christian Bible and the Islamic Koran.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of the excellent range of space to ensure that children have even more room to play during small-group activities.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager monitors the consistency of the quality of care and play experiences that staff provide, to ensure it is first class. For example, she carries out daily observations of their interactions with children. She provides staff with extremely challenging targets to meet, to enhance their future performance. Staff fully include children in their holiday camp, and children take extraordinary ownership of their play. For example, children share their wishes and ideas and implement them into the weekly plans. This helps to keep children feeling exceptionally well respected, included and valued. The manager recognises a need to make even better use of children's play spaces to enhance their play during smaller group times. All staff keep up to date with new early years information and attend extremely regular training beneficial to their practice. They are very proactive in making sure that they build on their already impressive knowledge and skills. For example, they learned about how to support children with special educational needs and/or disabilities in specialised training. Safeguarding is effective. The manager and staff have an extremely comprehensive knowledge of the safeguarding and child protection policies to help protect children's welfare and keep them safe. Children learn how to keep themselves and others safe. For instance, they have an active role in risk assessing the activities daily. They participate in activities that require incredibly high levels of maturity, such as when they learn how to participate in motor sports, fencing and archery activities safely.

### Quality of teaching, learning and assessment is outstanding

Staff enthusiastically extend children's play and ideas in amazing ways. For example, children make their own puppets and theatres which they excitedly share with their friends with exceptional confidence. Children are enthralled in inspirational and motivational activities. For instance, they learn how a motor and engine operate because they look at and read manuals during motor-sport activities. Children have extremely good opportunities to enjoy and engage their skills in literacy. For instance, children make up words in games, such as creating their own word searches. Children have excellent opportunities to be creative. For example, they enjoy making bouncy balls, bath bombs and creating their own 'bin bag fashion' items to wear. Children engage in more-complicated activities, for example they learn how to read a map and use a compass in orienteering activities. Children learn excellent new skills, such as making balloon models, juggling, plate spinning and walking on stilts.

### Personal development, behaviour and welfare are outstanding

Children are incredibly polite, and their behaviour is impeccable. Children take exceptional pride in their own and their friends' achievements. They praise and encourage each other. Children develop an excellent understanding of healthy eating and lifestyles. For example, they choose with extreme confidence to be active and exercise to engage in calmer, meditating activities, such as yoga. Children discuss the impact of exercise on their bodies and discuss pulse rates when being active and when resting. They talk about the importance of remaining hydrated.

## Setting details

<b>Unique reference number</b>	127005
<b>Local authority</b>	Kent
<b>Inspection number</b>	10112942
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	204
<b>Number of children on roll</b>	204
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Date of previous inspection</b>	12 August 2015
<b>Telephone number</b>	01480 467 567

Barracudas (Sevenoaks) registered in 2000 and operates in the grounds of Walthamstow Hall private school in Sevenoaks, Kent. The holiday camp is open Monday to Friday from 8am to 6pm, during the Easter and summer holidays only. The camp employs 55 members of staff, seven of whom hold relevant early years qualifications at level 3 or above. This includes four members of staff who hold a degree at level 6.

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