Ultimate Activity Camps at Holy Cross Preparatory School



Holy Cross Preparatory School, George Road, KINGSTON UPON THAMES, Surrey KT2 7NU

Inspection date	9 August 2019
Previous inspection date	7 April 2016

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Outstanding	1
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asset	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are confident and happy at the club. They form close bonds with their key person and other staff and are confident to approach them with their wants and needs. This supports children's emotional well-being effectively.
- The well-qualified and experienced staff are knowledgeable about how to provide an age-appropriate play and learning environment. They engage children in plenty of meaningful conversations and enthusiastically join in with their play.
- A good range of resources and environments, indoors and outdoors, encourage children to be active, develop new skills and have fun.
- The management team has robust systems for recruitment and induction to ensure that all staff are suitable to work with children.
- Parents speak positively about the club. They say that staff are very experienced, kind, patient and proactive.
- On occasions, particularly when managing daily routines, some staff are not deployed effectively to maintain children's high levels of engagement and enjoyment.
- At times, staff do not fully support children to manage their own behaviour within the boundaries and expectations of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the deployment of staff during daily routines to ensure that children are consistently engaged in activities
- ensure that staff give prompt and consistent messages about behavioural expectations to all children.

Inspection activities

- The inspector took a tour of the premises.
- The inspector spoke to the provider, staff and children during the inspection.
- The inspector took into account the written views of parents.
- The inspector completed a joint observation of an activity with the provider.
- The inspector observed the quality of activities indoors and outdoors.
- The inspector reviewed relevant documentation, including evidence of the suitability of staff working at the club.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

Leaders create a positive culture and ethos where children's care, enjoyment and learning are their priority. Staff are committed to maintaining good practice. Safeguarding is effective. The manager and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. They carry out thorough risk assessments of the premises and activities to keep children safe. Self-evaluation is successful and supports the provider to drive improvements. For example, the provider has recently developed questionnaires for parents that provide staff with key information about children who are due to attend the club. This supports staff to gain an insight into each child's individual needs before they start. Staff are well supported in their professional development and receive rigorous training and ongoing support to enable them to fulfil their roles.

Quality of teaching, learning and assessment is good

The environment is bright, welcoming and well organised. Children can make their own activity choices and access resources independently. Staff work together to create learning opportunities that engage children successfully, spark their curiosity and encourage them to work together. For example, they venture into the woods, enjoy adventure stories, work together to make predictions about what animals they may see and search for them in their natural habitats. Children benefit from daily fresh air and exercise within the large grounds. Their physical development is supported well. For example, children enjoyed taking part in parachute games and 'mini Olympics'. Staff have created comfortable areas where children can relax and enjoy quieter activities, such as reading and looking at books.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and show great excitement as they arrive. They readily engage with visitors and talk about what they enjoy doing at the club. The experienced staff use effective methods to get to know children and their families well. For example, all children are allocated a key person to help them to settle and become familiar with the routines of the club. Children develop good levels of self-esteem. They play well together, cooperate happily and take turns. For example, children taking part in creative activities enjoyed swapping resources and, in turn, telling their friends about their creations. Staff support children to learn how to keep themselves safe. For example, they remind them of the rules when moving from one part of the club to another. Older children support younger children in some daily routines, such as when they need to collect their coats for outdoor play.

Setting details

Unique reference number EY460227

Local authority Kingston upon Thames

Inspection number 10112721

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children4 - 12Total number of places180Number of children on roll90

Name of registered person The Ultimate Activity Company Ltd

Registered person unique

reference number

RP901335

Date of previous inspection 7 April 2016

Telephone number 0330 1117077

Ultimate Activity Camps at Holy Cross Preparatory School registered in 2013. The camp operates from Holy Cross Preparatory School for Girls, in the London Borough of Kingston upon Thames. The camp operates during the school holidays from 8.30am to 6pm. There are seven members of staff. The manager and one member of staff hold qualified teacher status, four staff hold level 6 qualifications and one holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

