

Kidz Camp Essex

Rayleigh

Rayleigh Primary School, Love Lane, Rayleigh SS6 7DD



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| Inspection date | 7 August 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- The management team and staff provide an enjoyable range of physical, creative and imaginative experiences for children during the school holidays.
- Children are happy and develop good social skills. They behave well and develop strong friendships across a range of ages. Staff help children to respect each other's feelings and to share popular toys successfully.
- Staff provide children with consistent praise and encouragement. This builds on children's confidence and self-esteem. Children are proud of their efforts. They are keen to show staff and their friends their achievements and creations.
- Children are consulted about many aspects of the setting. They join in open discussions with members of staff, sharing ideas and planning future activities.
- Partnerships with parents are good. Managers seek parents' views to help identify strengths and areas for improvements. Parents make positive comments about the variety of activities and the care provided.
- The managers gather helpful information about children's likes and dislikes when they join the setting. However, they are not always obtaining useful information from parents, about what the youngest children know and can already do, to help staff complement all children's experiences right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to help parents share what they know about the younger children's capabilities at home, on entry into the setting, and on an ongoing basis, to fully complement children's experiences.

Inspection activities

- The inspector observed interactions during activities, indoors and outdoors, and assessed the impact this has on children's enjoyment and engagement.
- The inspector carried out a joint observation with the nominated individual.
- The inspector held discussions with the nominated individual, manager, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, risk assessment, self-evaluation and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the setting.

Inspector
Pat Champion

Inspection findings

Effectiveness of leadership and management is good

The management team and staff are motivated, enthusiastic and reflective practitioners. They continually evaluate activities, review their practice and identify ideas for improvement. Staff access a variety of training courses, so they keep up to date with current childcare issues and trends. Arrangements for safeguarding are effective. All staff understand their roles and responsibilities in keeping children safe and protecting them from harm. They use risk assessments effectively to help children play in safety. Staff are vigilant about the security of the children. All visitors to the premises are closely monitored. Doors and gates are kept locked to prevent unauthorised access and children leaving unnoticed. Relationships with parents are good. Channels of communication are open, and staff make time to speak with parents or share reports. This helps to ensure that parents are aware of what their children have been doing.

Quality of teaching, learning and assessment is good

The atmosphere at the setting is friendly, relaxed and fun. Staff provide a stimulating environment and a good range of resources and activities to engage children's interests. For example, children develop new skills when they take part in sporting activities. Staff encourage children to develop their mathematical skills as they count and use simple calculations when they explore construction materials. Children are introduced to new stories and songs to help develop their listening skills and vocabulary. They use their imagination and experiment and investigate as they explore paint. They talk about mixing colours as they create highly original pictures. Interaction between the staff and children is lively and friendly. Carefully formed questions are used by staff to gain thoughtful and interesting answers from the children. Children are becoming enthusiastic communicators. The older children are keen to talk about why they enjoy coming to the setting.

Personal development, behaviour and welfare are good

Staff place a good priority on teaching children how to stay safe. For example, children listen carefully to staff's instructions relating to the need to minimise risks as they play. They are reminded how to use sports equipment safely and to be responsible as they walk around the premises. Children also practise fire drills, so they know how to swiftly evacuate the premises in an emergency. They stay healthy as they learn about the importance of good hygiene through example and discussion. There is a well-balanced lunch menu offered and children drink plenty of water throughout the day. Children are protected as staff hold food hygiene and first-aid certificates. Staff prepare food safely and deal appropriately with minor injuries. Children show good levels of independence as they store their personal belongings appropriately. Children make good use of the available outdoor space. They are excited and keen to go outside. Children develop their balance and coordination as they climb on a variety of large apparatus and use sports equipment.

Setting details

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| Unique reference number | EY547631 |
| Local authority | Essex |
| Inspection number | 10106842 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 78 |
| Name of registered person | Kidz Camp Essex Ltd |
| Registered person unique reference number | RP547630 |
| Date of previous inspection | Not applicable |
| Telephone number | 01702 624075 |

Kidz Camp Essex Rayleigh registered in 2017 and is one of three holiday schemes run by the same organisation. The setting employs 13 members of childcare staff. Of these, one member of staff holds an early years qualification at level 3 and four staff hold qualified teacher status. The setting opens from Monday to Friday during school holidays. Opening times are from 7.30am until 6pm.

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