

# Wigwams Nursery

Whitton Church Lane, Ipswich, Suffolk IP1 6LW



<b>Inspection date</b>	8 August 2019
Previous inspection date	23 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is uncompromising in her pursuit to deliver exceptionally high standards. She is highly reflective in identifying the individual needs of all children attending the nursery. She skilfully leads her team to produce the highest possible learning outcomes for all children.
- Children's transitions between rooms in the nursery are meticulously planned to prepare children for the next stage in their learning. Children visit their new room with their key person, who carefully monitors their progress to help them adapt to the changes. When children's transition is final, they are extremely happy and settle very easily.
- Practitioners fully support the value of home learning and work in partnership with parents. Projects delivered in the nursery to collaborate with parents, such as sharing books at home to promote a love of reading, are highly successful. Parents' feedback captures the increase in the amount of time parents now spend each week reading to their children.
- Children demonstrate incredibly adept skills in managing and regulating their own self-care needs. Practitioners support children to make independent choices about when they want to eat. Children competently find their own cutlery, plates and cups and serve their own meals. When they are finished, they put their leftovers into the bin and clean their own items, leaving them dry on the drying racks provided.
- Practitioners teach children about the importance of taking care of the world and the role they can play by recycling. Children demonstrate high levels of understanding that by placing certain items in the different-coloured bins, means they can be recycled and turned into something else to be used again. They readily clean their used yoghurt pots and place them into the correct bin to be recycled.
- Children's individual rights are deeply respected and placed as a high importance at the nursery. These rights are displayed throughout the nursery and discussed regularly with children at many opportunities. Children take photographs of what is important to them, and these are displayed so that they can see that their contributions are valued.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the existing numerous continual professional development opportunities available to practitioners, in order to maintain the already incredibly high standards of practice in the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection.

### Inspector

Amy Quinton

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager intuitively monitors the progress of children in the nursery, both individually and for different groups. This enables her to accurately focus support where it is most needed and promptly close any gaps in children's attainment. Audits of specific areas of learning are used to enable her to precisely identify where there is a need to develop within provision. Further resources and 'borrow bags' help to strengthen children's learning. Safeguarding is effective. Practitioners demonstrate an extensive understanding of the types of abuse and how they may present if a child is at risk. Practitioners access opportunities for training to reinforce the skills needed for their roles. The manager intends to continue building on the opportunities available for continual professional development in order to maintain the incredibly high standards of practice. The manager places great importance on nurturing the high levels of positive well-being of her practitioners. She understands that this helps to foster a happy, successful and well-supported team.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Children's activities are attractively set up to spark their interest and curiosity. During role play, children talk to each other about what dinosaurs ate and how they lived on the earth many years ago. They show exceedingly high levels of interest and self-motivation to learn more. With practitioners, they use the many resource books freely available in the environment. Children have numerous opportunities to explore the cause and effect of their actions when listening to music. They press buttons and learn how to turn the sound on and off. They show great delight when the sound disappears and comes back on at their command. Practitioners play a variety of musical instruments, such as guitars and drums, for children to listen and identify the different sounds they make. Children demonstrate strong exploratory impulses and use various tools to poke, cut and stick into clay to see what happens.

### Personal development, behaviour and welfare are outstanding

Practitioners work exceptionally hard at developing a calm and inviting environment for children to learn. They actively engage with children during their play by getting down to their level to talk with them in soft and soothing tones. Children respond by mirroring their actions and as a result, their behaviour is excellent. Children show high levels of respect and nurturing for animals and other living things. When handling the nursery's pet guinea pig, they take a great amount of care to ensure they are gentle and cause no harm. They discuss the importance of visiting the vets again to have the guinea pig's nails trimmed. Practitioners are deeply in tune with children's emotions. They make sure children have their home comforters, such as a favourite soft toy or piece of clothing. They understand the importance these comforts play in supporting children's well-being, enabling them to feel secure and happy at the nursery.

### Outcomes for children are outstanding

Children are highly self-motivated and they use the environment incredibly well to seek out their own learning experiences. As a result, they develop the skills to become independent learners and show high levels of engagement at activities.

## Setting details

<b>Unique reference number</b>	EY392538
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10113048
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	110
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Bows and Arrows
<b>Registered person unique reference number</b>	RP528927
<b>Date of previous inspection</b>	23 July 2013
<b>Telephone number</b>	01473 240304

Wigwams Nursery registered in 2009. It is one of six settings run by Bows and Arrows, an independent registered charity that is managed by a board of trustees. The nursery employs 18 members of childcare staff. Of these, three of the staff, including the manager, hold early years professional status. The nursery opens from Monday to Friday for 50 weeks of the year, closing for one week in August and over Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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