

Childminder report

Inspection date	12 August 2019
Previous inspection date	11 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and nurturing environment where children settle quickly. She is sensitive and supportive. The childminder promotes children's independence and values their contributions during planned activities.
- Children make good progress. The childminder provides exciting activities that stimulate their interest. She has high expectations of children's abilities and helps children to become confident learners.
- The childminder provides children with many opportunities to learn about the world around them. Children enjoy spending a great deal of time outside, exploring and discovering the natural world.
- Good partnerships with parents ensure that there is a regular two-way flow of information. The childminder involves parents in their children's learning and development and values their opinions and suggestions.
- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them.
- The childminder provides children with a wide range of activities and experiences that cater to their individual needs and interests. She has spent time getting to know children's unique characters and personalities. This has led to children demonstrating high levels of involvement and focus on everything they do.
- The childminder provides children with a range of healthy and nutritious snacks. However, she misses some opportunities to extend and develop children's understanding about the importance of a healthy diet.
- The childminder reflects on her practice. However she does not consistently best use information from these reflections to target professional development opportunities aimed at raising the quality of her practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- deepen children's understanding of the importance of good diet and healthy eating and how these contribute to their overall well-being
- develop self-evaluation further, to include undertaking opportunities for professional development that will help to enhance teaching skills to a higher level.

Inspection activities

- The inspector observed the children during their activities, as well as during their snack time.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector sampled various documents, including children's learning records and a selection of policies and procedures.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is clear on what her roles and responsibilities are with regards to keeping children safe. She completes regular safeguarding training and is confident in her knowledge of the signs of abuse and knows how to report possible concerns. The childminder assesses risks effectively and maintains a safe and secure environment. She works closely with parents and has strong systems to enable her to regularly update parents on their child's progress and development. Parents speak highly of the care she provides and are given many opportunities to share their observations of their children and what they are learning about at home. The childminder consistently monitors and reviews children's progress and development. This allows her to quickly spot any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder is an excellent communicator and offers the children many opportunities to develop their language skills. For example, she asks them for their opinions on what they would like to do next and engages in meaningful conversation with them. The childminder knows children's individual interests extremely well and plans activities and experiences to support these. For instance, she prepares creative activities related to the children's favourite story books. This contributes to children demonstrating more interest and focus. The childminder promotes mathematics consistently in a range of different activities. For example, when children blow bubbles outside, she encourages them to count how many bubbles they can see. The childminder takes the children on a wide range of trips and excursions within the community, including playgroups and local parks. This helps children to socialise and interact with a number of other children on a regular basis.

Personal development, behaviour and welfare are good

Children are happy, secure and confident in the childminder's care. They have developed strong attachments with her, and this is helped by her nurturing and enthusiastic nature. The childminder constantly talks to children. She encourages them and celebrates their achievements, which helps them to be confident to try new things. The childminder encourages children to become independent learners, and they happily help to tidy up the toys before moving on to the next activity. Children have many opportunities to make their own decisions, such as choosing what will be served at snack time and which activities to do. Children behave well and follow instructions with ease. They demonstrate good manners and often say 'please' and 'thank you' without being prompted.

Outcomes for children are good

Children are highly motivated and eager to join in activities. They make good progress from their starting points and are developing the key skills that are needed for the next stage in their learning. Younger children are strong communicators and enjoy using their imagination during role-play activities. For instance, they show great enjoyment when pretending to prepare meals for the childminder in the outdoor role-play kitchen.

Setting details

Unique reference number	107212
Local authority	Southwark
Inspection number	10065898
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	11 April 2016

The childminder registered in 1982 and lives in Nunhead, in the London Borough of Southwark. She operates all year round from 8am to 6pm, Monday to Thursday.

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