

Redbridge Jewish Youth & Community Care After School Club

Sinclair House, Woodford Bridge Road, Ilford, Essex IG4 5LN



Inspection date	12 August 2019
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager uses her excellent partnerships with parents and schools to help build a clear picture of each child before they start. She ensures that all children, including those with special educational needs and/or disabilities, are extremely well supported and cared for. The setting promotes and provides an inclusive environment that encourages all children to participate.
- Children have many opportunities to share their views and are involved in planning. For instance, during the spring term, they vote on the themes for the summer club. Staff work well together to plan activities and sessions based around children's interests and ideas.
- Staff create a positive environment that ensures a strong sense of community and acceptance is at the heart of all they do. They encourage children to consider one another when they share resources among themselves. Children are respectful and follow the good example set by staff in caring for each other.
- Children form positive attachments to key persons and enjoy being part of a small group. This helps build self-confidence successfully. Children are happy to see their friends arrive at the club and greet each other with genuine joy.
- Staff sometimes miss opportunities to ensure that the youngest children are fully engaged in activities.
- Although systems for staff supervision are in place, they are not rigorous enough to ensure all staff are clear about what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to ensure that all children, especially the youngest, are consistently engaged in large-group activities
- strengthen systems for supervision to ensure that all staff are clear about what is expected of them.

Inspection activities

- The inspector observed activities, play and the quality of interactions between staff and children indoors and outdoors.
- The inspector and manager carried out a joint observation of an outdoor activity.
- The inspector held discussions with children, parents, staff and the manager at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies and procedures, training certificates and an action plan.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs and symptoms of potential abuse. They know the procedures to follow if they are concerned about a child's welfare. Self-evaluation is accurate. The manager is reflective and includes the views of others to contribute to enhancing the provision. For example, following suggestions from parents, a hot nutritious meal is provided for all children to help promote healthy lifestyles. The manager works in partnership with the local authority early years advisor to consider strategies to improve the environment. An ongoing programme of professional development is in place to support staff to continually enhance their skills and knowledge. More experienced staff work with younger members of the staff team to coach and mentor them to help raise the quality of the provision effectively.

Quality of teaching, learning and assessment is good

Children are excited to pick flowers and leaves to mix into their potions during a week of wizardry. They experiment with textures and colours and delight in sharing their creations with others. Staff encourage children to explore the outdoors. Children develop a good understanding of nature and the world around them. For instance, staff show children how to extract gel from an aloe vera plant and explain its benefits. Staff provide opportunities for children develop their physical and imaginative skills well. This is evident when children straddle hockey sticks as they pretend to fly broomsticks and play quidditch. Staff use information from parents, such as identified next steps from children's regular early years provision, to help them support children's progress effectively. This has a positive impact on children's overall development.

Personal development, behaviour and welfare are good

Staff ensure safe registration and arrival procedures help children feel secure and welcomed at the start of each day. This contributes to children settling quickly and developing a sense of belonging in their surroundings. Staff use a visual timetable to help children become familiar with daily routines and develop an understanding of what is happening next. Staff help young children develop self-care skills, such as using cutlery to feed themselves independently. Staff are positive role models. They ensure mealtimes are social occasions that are filled with a buzz of conversation and excitement about the day. Older children invite others to sit with them during lunchtime and are sensitive to the needs of others. Positive images, resources and books reflect the diversity of those who attend. Children recognise and celebrate their similarities and differences. Many children attend the out-of-school sessions year after year and talk positively about enjoying their time at the club.

Setting details

Unique reference number	128416
Local authority	Redbridge
Inspection number	10112711
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	93
Name of registered person	Jewish Care
Registered person unique reference number	RP521067
Date of previous inspection	30 October 2015
Telephone number	020 8551 0017

Redbridge Jewish Youth & Community Care After School Club registered in 1994. It is located in Ilford, in the London Borough of Redbridge. The playscheme operates during summer holidays, as well as during the October, February and May half terms. It runs from 8.30am to 6pm, Monday to Thursday and 8.30am to 2pm on Friday. There are 30 members of staff, of whom one holds qualified teacher status, one holds a relevant childcare qualification at level 3 and eight hold other qualifications, ranging from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

