

Marlborough Day Nursery

Marlborough Square, 22 - 24 Jackson Street, COALVILLE, Leicestershire
LE67 3LT



Inspection date	8 August 2019
Previous inspection date	26 March 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, management team, and staff have worked hard to successfully address actions raised at the last inspection. They have evaluated their practice effectively and made some significant changes that have had a positive impact on the outcomes for children. They demonstrate a strong commitment and drive to continue to improve.
- Staff know the children in their care well. They complete regular observations and accurate assessments of children's learning. Staff demonstrate good teaching skills and plan effectively for children's next stages of learning and development. All children make good progress.
- Partnership with parents are good. Staff encourage a regular two-way exchange of information from the start. Together, staff and parents agree a collaborative and consistent approach to children's individual care and learning.
- Staff help children to understand what is expected of them and to behave well. The 'golden rules' are consistently followed throughout the nursery. Children are encouraged to take good care of the environment and learn to listen and be kind to others.
- Children settle quickly and demonstrate they feel safe and secure in the nursery. They form strong bonds with the caring staff. Young children are provided with consistent personal care and flexible routines that reflect their individual needs. Staff support children well when it is time for them to move on to their next stage in learning.
- Staff do not always organise whole-group times as well as they could to enable all children to benefit fully from the experience.
- On occasion, staff miss opportunities to implement strategies to help further support younger children's awareness and understanding of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole-group times to enable all children to benefit fully from the experience
- increase opportunities to support younger children's awareness and understanding of everyday routines.

Inspection activities

- The inspectors observed activities, play and interactions between staff and children, and assessed the impact this has on children's learning.
- The inspectors completed two joint observations with the nursery managers. They spoke with staff and children at appropriate times during the inspection.
- The inspectors held a meeting with the nursery managers and provider. They sampled relevant documents, including policies, training certificates, children's and staff's records and the nursery's development plan.
- The inspectors had a tour of the premises.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

Inspectors

Claire Muddimer

Mark Evans

Inspection findings

Effectiveness of leadership and management is good

The provider and management team work well together to monitor the quality of practice. Since the last inspection they have focused well on helping staff to improve the quality of their teaching. The programme for staff's ongoing professional development has been developed with regular supervision meetings and opportunities for staff to complete training. For example, staff have applied what they have learned from recent 'letters and sounds' training to further support children's early writing skills. Children of all ages take part in a range of activities. Younger children are supported in distinguishing sounds and older children learn to recognise letters. Safeguarding is effective. Recruitment and vetting procedures are robust to ensure that staff are suitable to work with children. Managers and staff have a clear understanding of local child protection procedures and wider safeguarding issues. Parents highly commend the nursery and the service they receive. They comment how staff 'listen to what they say', and how their children have 'grown in confidence and learn to manage their own feelings'.

Quality of teaching, learning and assessment is good

The managers and staff are well qualified and experienced. Staff provide lots of opportunities for babies to use their senses. Babies make marks in foam, play in sand and investigate and handle a range of natural objects. Staff use books, songs, and rhymes enthusiastically to support children's language development. They help younger children to connect words together to form simple sentences. For example, children select the 'Row, row, row the boat' song from a book and say that is 'is row, row'. Children who speak English as an additional language are well supported. Staff work closely with parents and make sure children have good opportunities to experience and use the languages they hear at home. Staff learn and use familiar words and play music in different languages.

Personal development, behaviour and welfare are good

Children are provided with healthy options at mealtimes. Children enjoy their food and are helped to understand the benefit of a varied diet to their health. They are encouraged to follow good hygiene routines from a young age. Staff talk to children about why it is important to wash their hands before meals and after using the toilet. Children enjoy good opportunities to be active and develop their physical skills indoors and outside. Babies crawl, learn to pull themselves to standing and take their first steps. Younger children confidently feed themselves and build towers with blocks. Older children take part in PE sessions and learn about the impact of exercise on their bodies.

Outcomes for children are good

Children gain the skills they need for their future learning and eventual move on to school. They are sociable, independent and eager learners. Older children use numbers, shape, and size to solve problems. For example, when a child wants two rectangle-shaped pieces of card, another child cuts a square of card in half and says that they 'have made two small rectangles for them'.

Setting details

Unique reference number	EY454436
Local authority	Leicestershire
Inspection number	10102308
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	130
Number of children on roll	99
Name of registered person	SCL Nurseries Limited
Registered person unique reference number	RP532029
Date of previous inspection	26 March 2019
Telephone number	01530814051

Marlborough Day Nursery opened in 1990 and registered again in 2012. The nursery is situated in purpose-built premises in Coalville, Leicestershire. The nursery employs 34 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 or above and 4 staff are level 2 working towards level 3. One member of staff has early years teacher status. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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