

# Childminder report

<b>Inspection date</b>	12 August 2019
Previous inspection date	16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and welcoming environment that contributes to meeting children's individual needs. Children are encouraged to choose what they want to play with, which in turn supports their independence. They are keen to explore and investigate, and eagerly participate in the activities provided.
- Children develop very positive relationships with the childminder. She is kind and caring, and children demonstrate that they feel extremely safe and secure in her home. Children are valued and their emotional well-being is given high priority.
- The childminder is passionate and has a positive attitude. She continually reflects on her practice and evaluates her provision in order to identify any improvements that she can make. Furthermore, she regularly meets with other childminders to share knowledge, ideas and best practice examples. This has a positive impact on experiences and outcomes for children.
- Parents' comments are overwhelmingly positive. They fondly describe the childminder's nurturing manner and comment on how much their children enjoy attending and the progress that they have made while in her care.
- Although the childminder gathers some initial information from parents, she does not find out what children can already do and what they already know when they first start to attend her setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the level of initial information obtained from parents in order to plan precisely for children's progress from when they first start to attend.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of the procedures to follow to ensure children's welfare. She continually assesses the risks in her home and when on outings, to fully ensure that children are able to play in safe and secure surroundings. The childminder has a positive attitude in relation to extending her professional development. She engages in many training courses and values the importance of increasing her knowledge and skills in order to support children in their learning. The childminder monitors the educational programmes and progress of children effectively to make sure there are no gaps in learning. She shares this information with parents and encourages their contributions from home.

### Quality of teaching, learning and assessment is good

The childminder observes and assess children's learning effectively. Children make good progress in their learning because of the childminder's skilful teaching. For example, she adapts group activities successfully according to children's ages and abilities. Children enjoy exploring coloured rice. Babies are sensitively supported to feel the texture of the rice as they hold it in their hands. The childminder models how to fill containers and toddlers copy, concentrating on this challenging task. Older children are encouraged to count the amount of scoops it takes to fill their containers. The childminder introduces mathematical concepts such as 'empty', 'full', 'more' and 'less' as children play. She provides continuous praise and encouragement which helps children persist until they have mastered what they set out to achieve. Subsequently, children are developing a positive can-do attitude to learning.

### Personal development, behaviour and welfare are good

Children have developed trusting and caring relationships with the childminder. They clearly enjoy the time they spend with her and show increasing confidence in their play. The childminder encourages children to undertake simple tasks, such as helping to tidy away activities. This helps them to develop a sense of responsibility. Children's behaviour is good. This is because the childminder uses clear and consistent reminders to help children understand right from wrong. Children play alongside each other well and demonstrate their developing social skills from a young age. They are beginning to understand the needs of others and how to share resources. Children's independence and self-care is promoted well. Good health and hygiene are encouraged through daily routines. Children have opportunities to be physically active as they visit local parks and places of interest.

### Outcomes for children are good

Children make good progress in their learning and are well prepared for the next stage of their learning and their eventual move to school. They are becoming skilful communicators who are able to articulate their needs and feelings confidently. They follow the childminder's instructions, are inquisitive and are eager to understand how and why things happen. They happily try new experiences as they play alongside their friends.

## Setting details

<b>Unique reference number</b>	502162
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10106456
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	16 July 2015

The childminder registered in 2001 and lives in Marton, Blackpool. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate  
Store Street  
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