

# Northwick Park Day Nursery



Northwick Park Hospital, Watford Road, Harrow, Middlesex HA1 3UJ

<b>Inspection date</b>	13 August 2019
Previous inspection date	12 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and secure. Children settle readily and make friends to play with. They develop a good sense of belonging and community and are confident to ask for help when needed.
- Staff are sensitive to the needs of babies. Babies learn to socialise with others and explore toys safely.
- Staff know how children learn and develop through play and support their learning effectively. Children make good progress in relation to their individual starting points. Children with special educational needs equally achieve well. Children are well prepared for the next stages in their learning, including starting school.
- Staff keep parents well informed about their children's learning and development, including the daily routines.
- Parents know how to support their children's learning at home and beyond and comment that their children learn well.
- Managers continually support staff and monitor their performance to help ensure that all children receive good teaching.
- Staff do not always provide many opportunities to help older children who prefer to play more outdoors to further develop their physical skills.
- At times, staff do not organise some activities well enough to keep children fully motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more experiences to help older children access the outdoors to further develop their physical skills
- find ways to review the daily routines to keep children fully interested in learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that all staff are suitable for the role. Managers have reviewed their safeguarding policies and procedures and shared them with staff to ensure consistency in supporting children's welfare, health and safety. Staff understand child protection issues and the reporting procedures. They make regular checks on the premises to keep children safe. Managers and staff monitor the progress of all children carefully. When identifying gaps in children's learning, staff offer additional support to help children catch up. Managers supervise staff and give them constructive feedback to help them reflect on their teaching methods. Staff attend training to widen their skills. They work closely with providers when the time comes for the children to move on. Managers take into account the views and comments of staff, parents and others to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know and can do. They use such information along with their ongoing observations to plan for next steps. Staff play with children and show them how to use resources safely. Children use their creativity well. For example, younger children love to mix the different-coloured paints and to observe how colours change when they mix. Older children keenly explore collage resources and create role-play aeroplanes. They are confident to show their models to staff for praise and reassurance. Staff hold discussions with children and allow them enough time to think before responding to questions. Staff establish strong relationships with professionals to help ensure that children receive the appropriate support they need to learn and develop.

### Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they talk to children in a calm manner and support their social and emotional skills effectively. Children learn to share toys fairly, take turns and behave well. Staff help children adopt healthy eating habits and meet their dietary requirements carefully. Children learn to serve themselves and know that they need to drink water to keep hydrated. Through festivals and stories, children learn about their own cultures and the wider world around them.

### Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies learn to become used to routines. Older children know some letters and sounds and are learning to write words such as their names correctly. They can count, write numerals and learn about the shapes and sizes of objects around them. Children eagerly explore compost and other natural resources in their environment. They make good comments on what they see, feel or hear.

## Setting details

<b>Unique reference number</b>	EY305606
<b>Local authority</b>	Brent
<b>Inspection number</b>	10118846
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	140
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	12 January 2018
<b>Telephone number</b>	0203 780 3035

Northwick Park Day Nursery registered in 2005. The setting is located within the grounds of Northwick Park Hospital. The nursery is open each weekday from 7.15am to 6pm and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged three and four years. There are 37 members of staff, of whom 28 hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

