

Butterflies Day Nursery

46 Colders Lane, Meltham, Holmfirth HD9 5JJ



Inspection date	13 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that all staff involved in preparing and handling food receive training in food hygiene.
- Staff do not complete precise and accurate assessments of children's progress. As a result, gaps in children's learning and development are not narrowing quickly enough. Staff do not provide all parents with a written summary of their child's development in the prime areas between the ages of two and three years.
- Parents do not have regular opportunities to discuss children's progress with their key person. They are not given information about how children's learning is supported in the setting, or what they can do to support children's progress at home.
- Staff do not consider the individual needs, interests, and stage of development of each child in their care to plan challenging and enjoyable experiences that stimulate children and motivate them to learn more.
- Staff do not deliver good-quality learning experiences through planned, purposeful play and activity. Interactions between staff and children are poor. Staff do not respond to each child's emerging needs and guide their development through warm, positive interaction.
- The provider does not ensure children's health and hygiene is promoted at all times. They do not take all necessary steps to prevent cross infection. Pre-school children cannot always access fresh drinking water. Babies and toddlers do not have enough opportunities to play outdoors in the fresh air.

It has the following strengths

- Staff teach older children how to keep themselves safe during outdoor play, such as not climbing up the slide, or sliding down wearing aprons.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff involved in preparing and handling food have received training in food hygiene	13/09/2019
make sure assessments of children's progress are accurate so that gaps in children's learning are identified quickly and effective action taken to help them catch up	13/09/2019
provide parents with a written summary of their child's development in the prime areas between the ages of two and three years	13/09/2019
provide parents with regular opportunities to discuss their children's progress with their key person; share information about children's next steps and how staff are supporting children to achieve them; and work in partnership with parents to continue children's learning at home	13/09/2019
ensure staff use information about children's individual needs, interests, and stage of development effectively to plan challenging and enjoyable experiences that motivate children and inspire them to learn more	13/09/2019
ensure staff guide children's development through positive interactions that respond to each child's emerging needs	13/09/2019
ensure children's health and hygiene are promoted at all times and take all necessary steps to prevent cross infection	13/09/2019
make sure fresh drinking water is available and accessible to children at all times	13/09/2019
provide babies and toddlers with opportunities to play outdoors in the fresh air every day.	13/09/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that all staff involved in preparing food for children have received training in food hygiene. They do not ensure all necessary steps are taken to prevent cross infection. This means children's health and well-being is not assured. Staff access essential training, such as first aid. However, the provider's monitoring of practice is not robust, to identify significant weaknesses. They have not identified that assessments of children's progress are not accurate. Additional funding is not used effectively to support disadvantaged children to catch up. Leaders have used the funding to buy resources that support mathematics and early writing. However, staff do not ensure resources are available for children to access. Staff have a secure understanding of the signs and symptoms of abuse. They know the procedures to follow if they have concerns about an adult, or about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Staff do not identify gaps in children's learning quickly enough because assessments are not correct. As a result, some children are falling behind. The required progress checks at age two are completed by staff, but these are not always shared with parents. Parents do not have enough opportunities to discuss their children's progress and planning is not shared with them. Staff do not plan an effective balance of adult-led and child-initiated play based on children's interests, next steps and preferences for learning. They do not provide a well-resourced environment to motivate and stimulate children. For example, a focus for boys' learning in the pre-school room is technology. However, some electronic resources do not work and others are not plugged in for children to use. The mud kitchen in the outdoor area does not have any resources to use with it. This means that some children's play lacks focus and they do not engage well. However, staff provide some activities to help children explore colour. For instance, children use frozen paint to make patterns. Babies enjoy using pots and pans to make sounds.

Personal development, behaviour and welfare are inadequate

The provider does not promote children's health and well-being effectively. Children who are sleeping are given cushions from the pre-school room to use as pillows. These are not clean. Pre-school children sometimes do not have cups so that they can access fresh drinking water. As a result, they drink from cups that other children have brought from home. Not all staff model healthy practices. For example, staff drink juice from bottles. Babies and toddlers do not have enough opportunities to play outdoors in the fresh air. During the inspection, the weather was suitable for young children to play outdoors but staff did not take them outside. Older children practise their physical skills. They climb and balance and learn to throw and catch balls.

Outcomes for children are inadequate

Children do not make good enough progress from their starting points. This means they do not attain the wide range of skills they need for the eventual move to school. Nevertheless, they become independent in managing their own personal care needs. Children are beginning to manage their own behaviour and, overall, have suitable social skills.

Setting details

Unique reference number	EY547762
Local authority	Kirklees
Inspection number	10115816
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	35
Name of registered person	Childstar Limited
Registered person unique reference number	RP547761
Date of previous inspection	Not applicable
Telephone number	01484854844

Butterflies Day Nursery re-registered in 2017. The nursery employs 11 members of childcare staff. Of these, nine hold relevant early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round, excluding bank holidays and a week at Christmas. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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