

Childminder report

Inspection date	8 August 2019
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's encouragement in supporting children's ideas and exploration results in children who are confident, excited and enthusiastic learners.
- Children are safe and secure because of the childminder's attention to the environment and any hazards that may occur.
- Good links with outside community groups support children's understanding and respect of difference and diversity.
- Children's particular fondness for singing and reading their favourite books is encouraged and consistently supports their learning.
- The childminder does not always fully consider other languages that may be used at home to further build on children's speech and language development.
- The childminder ensures procedures including safeguarding and first-aid training are up to date to ensure children's safety and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on activities that further encourage children's speech and language by using information about other languages that may be used by the children at home.

Inspection activities

- The inspector observed children at play in the childminder's premises.
- The inspector spoke with the childminder and children during the inspection.
- The inspector reviewed a sample of documents, including the children's files and safeguarding documents.
- The inspector considered the views of parents.

Inspector

Alison Romanczuk

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. These are underpinned by the childminder's secure knowledge and understanding of procedures. Children are safe because of the attention the childminder gives to any safety issues that may occur. For example, current refurbishments on the outside of the property have been risk assessed and safety measures put in place. The childminder is proactive in accessing appropriate training in areas that she identifies as needing improvement. This means children benefit from the latest initiatives in early reading, for example. She maintains a good partnership with parents and has formed supportive links with nearby drop-in centres and community groups to enhance the children's learning and social skills.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses observation and assessment well to identify where children are in their learning and what they need to learn next. She plans a good range of activities based on the children's interests to help them progress. The children delight in singing as soon as they arrive, for example, and the childminder builds on this skill to promote their language and social skills. They count and add and subtract as they sing, using their hands and the toys around them to help them calculate. As a result, children demonstrate confidence and a great sense of achievement in the environment. Older children sequence numbers and attempt to read their favourite books, showing their increasing knowledge of literacy and story structure. Children's strong engagement and joy in the environment and when interacting with the childminder gives them a secure foundation for future learning.

Personal development, behaviour and welfare are good

The childminder works well with parents, makes sure children have healthy meals and helps promote their health and well-being. Children behave well because they enjoy and are interested in what they are doing. They show care and consideration for each other and learn to negotiate their needs within a calm and respectful environment. Their physical development is strengthened through outings to local parks and green spaces. They are able to run, climb and play in and around the water features, for example, and demonstrate that they know how to keep safe. The childminder encourages children to take safe risks and to challenge themselves when climbing. As a result, children talk with pride about how they are learning to climb the playground helicopter.

Outcomes for children are good

Children develop a good foundation for learning, demonstrated by their confidence and eagerness to explore activities and the environment around them. Children of different ages and with different abilities actively learn at their own pace. They make decisions, and learn to concentrate on developing skills, with gentle encouragement from the childminder.

Setting details

Unique reference number	EY335743
Local authority	Southwark
Inspection number	10065943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 July 2016

The childminder registered in 2006. She lives in the London Borough of Southwark. The childminder provides childcare all year, from Monday to Friday, in consultation with parents. She has a National Vocational Qualification in childcare at level 3.

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