

Childminder report

Inspection date	5 August 2019
Previous inspection date	12 March 2019

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Inadequate	4 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not take reasonable steps to prevent unauthorised persons from entering the premises unsupervised. This puts children's welfare at significant risk.
- The childminder has decided that assistants may keep and use their mobile phones while supervising the children. She does not understand that this practice compromises children's overall safety.
- The childminder does not fully understand her role and responsibilities to safeguard children's welfare. She does not respond in a timely and appropriate way to signs and symptoms that give cause for concern, such as unexplained bruising in children.
- The childminder does not always ensure that a first-aid box is available for use with children. This does not ensure that children receive prompt treatment in the event of an accident.
- The childminder does not complete progress checks for children aged two years, as required. She has not developed effective processes to monitor children's progress and identify and address gaps in their learning. Partnerships with parents and professionals are not strong. Children do not make sufficient progress towards the next stages in their learning.
- The childminder does not consistently promote the good health of children attending the setting, particularly with relation to hygiene practices.

It has the following strengths

- The childminder and her assistants provide consistent opportunities for children to learn the difference between right and wrong. Children learn to behave well, share and take turns. They learn to apologise when they make a mistake.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to prevent unauthorised persons from entering the premises unsupervised	07/09/2019
improve safeguarding procedures to include the use of mobile phones	07/09/2019
develop a secure understanding of the safeguarding procedures to follow to keep children safe, including with relation to unexplained bruising in children	07/09/2019
ensure that a first-aid box is accessible at all times, for use with children	07/09/2019
promote the good health of the children attending the setting, in particular with regard to good hygiene practices.	07/09/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure the progress check for children between the ages of two and three years is completed	07/09/2019
improve processes for monitoring children's progress and strengthen partnerships with parents and professionals to help plan precisely for children's individual learning needs.	07/09/2019

Inspection activities

- The inspector observed children and how the childminder and her assistants interacted with them.
- The inspector took account of the views of parents and children.
- The inspector observed an activity jointly with the childminder and assessed how she monitors teaching practice.
- The inspector held discussions with the childminder and her assistants at appropriate times.
- The inspector viewed a sample of documents, including records of accidents and information about the children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder's weak knowledge of the safeguarding and welfare requirements has a significant impact on the arrangements for children's safety. The childminder allows her assistants to use their mobile phones to take photographs of the children. She instructs them to delete the photographs after they have transferred them to her. However, she does not understand the significant risks to children's safety of any improper use of the photographs. The childminder's self-evaluation is not effective in supporting her to identify and address all breaches to practice and provision. The childminder does not understand the importance of taking timely and appropriate action should she identify unexplained bruises in children. Safeguarding is ineffective. The childminder has made some improvements since the previous inspection. She ensures that her assistants understand their responsibility to prevent children from extremist views. She ensures the suitability of her assistants and informs Ofsted and parents of the people who work with the children.

Quality of teaching, learning and assessment is inadequate

The childminder does not assess or monitor children's progress accurately or complete the two-year-old progress checks, as required. Weaknesses in the overall processes for assessment and planning mean that teaching practice is not effective to meet the needs of individual children. The childminder does not make effective use of partnerships with parents and professionals to plan for and address any particular areas of concern in children's progress, such as where there may be gaps in their physical development. The childminder has made some improvements to staff training and support. The assistants support children well to help them build on their understanding of the meaning of words and to encourage their participation in songs and actions. For instance, they demonstrate through actions how to pretend to 'row a boat' during a singing activity and children copy enthusiastically. These activities help to support children's creativity and their communication and language development.

Personal development, behaviour and welfare are inadequate

Poor practices with relation to safeguarding mean that children are at risk. On the day of the inspection, the childminder did not ensure that the front door was securely shut. This meant that an unauthorised person was able to open the door unsupervised. Children's safety is not assured. The childminder does not ensure that a first-aid box is always available, including when on outings, for use with children in the event of an accident. Some hygiene practices are compromised. For instance, during an outing, children were allowed to eat without washing their hands as the childminder had forgotten to take appropriate resources with her for them to clean their hands. Nevertheless, overall, the childminder and her assistants teach children to take care of their personal needs, such as having a drink when they are thirsty. The childminder maintains required information about children and their families and a record of children's attendance, as required. She provides opportunities for children and her assistants to understand how to keep themselves safe from harm in the event of an emergency. Children are confident overall and build positive self-esteem. They build close emotional relationships with the childminder and her assistants, and benefit from praise and encouragement from them.

Outcomes for children are inadequate

Weak teaching practice means that gaps in children's learning are not addressed effectively and children do not have consistent opportunities to build on some key skills that support their future learning, such as their physical development. They do not make adequate progress from their starting points. Children build on their mathematical development. For example, young children learn to identify shapes, such as a circle, and older children learn to count bubbles as they pop them.

Setting details

Unique reference number	EY269356
Local authority	Westminster
Inspection number	10103382
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 March 2019

The childminder registered in 2004 and lives in Westminster. She operates from Monday to Friday all year round, except for bank holidays and family holidays. Sessions are from 8am to 6pm. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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