

The Village Nursery

The Village Nursery, Third Avenue, Trafford Park, MANCHESTER M17 1JE



Inspection date

6 August 2019

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a very strong community feel to the nursery. Relationships between staff and families are extremely positive. Staff provide unwavering support to families through various events, where they invite other professionals to share their expertise and knowledge.
- Transitions are exceptionally well managed throughout the nursery. Staff use home visits well to build very strong relationships with children and their families. This leads to all children receiving effective support. Children feel secure and they settle very quickly.
- The quality of teaching is good and some aspects are outstanding. Staff in the toddler room engage children in awe-inspiring story sessions using story boxes filled with interesting resources and props. Their infectious enthusiasm and motivation capture children's imagination.
- Partnerships with parents are very effective. Staff encourage a two-way flow of communication to create consistency of support for all children. For example, they encourage parents to share their child's achievements through the online learning journals.
- On occasions, some whole-group activities are not planned and organised as well as possible, which means learning is less effective during these times.
- The manager has high expectations for staff and evaluates effectively. However, performance management could be strengthened even further, to share expertise and help to consistently deliver excellent teaching across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop the planning and organisation of some group activities, to maximise children's learning
- sharpen the existing arrangements for the performance management of staff, to assist in raising teaching practice to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector carried out joint observations with the manager in four of the playrooms.
- The inspector spoke to some staff and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector sampled documentation, including evidence of staff suitability, policies and procedures and children's learning records.
- The inspector took account of the views of parents spoken to on the day of the inspection and reviewed parents' written comments.

Inspector

Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff complete child protection training and understand the procedure to follow should they have any concerns about a child's welfare. Vetting and recruitment procedures are robust and regular supervision of staff helps them to feel supported in their role. Further professional development is strongly encouraged. Staff continue to undertake some training to develop their knowledge and skills. This has a positive impact on some aspects of children's learning. For example, following training to develop children's communication and language, staff devised specific programmes of support to promote children's speaking skills. The manager monitors children's progress well to assess how well the educational programmes meet the needs of all children. Additional funding, such as the early years pupil premium, is used well to support children's continued good progress.

Quality of teaching, learning and assessment is good

Staff are enthusiastic, passionate and hard-working. They observe children regularly and have good knowledge of each child's individual needs. They are responsive to children's interests and use these as inspiration to plan imaginative play experiences. Staff promote children's early reading skills well. This is evident when staff encourage older children to use books to research interesting facts about sharks. Staff engage children in meaningful and lively conversation and ask questions to challenge their thinking. They support children's curiosity, exploration and physical skills well. For example, younger children use their senses to explore flour and sand. They learn to handle tools to create marks. Staff talk animatedly to children to encourage their emerging language skills.

Personal development, behaviour and welfare are outstanding

The learning environment is exceptionally well planned, which helps to capture and sustain children's interest. Children have great fun as they explore many different exciting activities indoors and outdoors. They are extremely active and motivated learners. Staff are remarkable role models. They work very effectively together as a friendly and motivated team to meet children's needs. Children's behaviour is exemplary. Staff are highly effective at supporting children to become independent in their self-care. For example, in the baby room, staff use dolls to teach children how to dress and feed themselves. Children's home cultures are celebrated and valued across the nursery. For instance, staff invite parents into the setting to read stories and sing songs in their home languages. This helps to significantly boost children's confidence and self-esteem.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those in receipt of funded early education, make good progress in their learning. Children develop good early mathematics skills. Older children measure and weigh out ingredients during a baking activity, while younger children explore number through rhymes and stories. Children love to play outdoors and develop their physical skills. They balance, ride bikes, play games and climb. They are developing the skills for future learning and their eventual move to school.

Setting details

Unique reference number	EY334615
Local authority	Trafford
Inspection number	10109738
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	131
Number of children on roll	183
Name of registered person	The Village Nursery (Trafford) Limited
Registered person unique reference number	RP908180
Date of previous inspection	10 October 2013
Telephone number	0161 876 7994

The Village Nursery registered in 2006. The nursery employs 36 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 and above and six staff hold a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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