

Little Discoveries Day Nursery

The Bungalow, Bernards Way, YEOVIL, Somerset BA20 2FH



Inspection date	12 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked hard to develop the nursery since it opened. She works closely with senior colleagues and staff, at the nursery and her other setting, to share ideas and closely evaluate practice. She is committed and dedicated to the ongoing development of the nursery and ensures clear action plans are outlined and implemented for continued improvement.
- Staff build good relationships with children. They are responsive to their needs and quickly give lots of reassurance and support when children are upset or need help. Babies and children really enjoy their time at the nursery.
- Staff use their observations and assessments of children's skills to enable them to monitor children's progress closely and accurately and outline appropriate next steps in their learning. Babies and children make good progress, including two-year-olds in receipt of funding and those for whom the nursery receives additional funding.
- Staff liaise effectively with parents and professionals to ensure that all children get the support they need. Parents and carers express high levels of satisfaction with the quality of care and education that their children receive. They are very positive about the friendly and approachable staff team.
- Staff take every opportunity to develop children's confidence and their skills in doing things for themselves. Babies and children are very capable. For example, babies conscientiously tidy away the toys and children prepare their own snacks and clear the table after their meals.
- Not all staff adapt activities to ensure they fully challenge children in their learning.
- Staff do not make the best use of the space and areas available, to limit distractions and disruptions to activities and support children's concentration skills as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the support children receive during activities, to ensure they are consistently challenged in their learning
- minimise distractions and disruptions to children's activities and develop their concentration skills further.

Inspection activities

- The inspector observed activities in the main playrooms and the outside learning environment, and conducted a joint observation with provider.
- The inspector held a meeting with the provider, assistant manager and special educational needs coordinator for the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, and the setting's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day and by reading a number of comments in messages and questionnaires.

Inspector
Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

The provider has effective systems for recruiting new staff, along with thorough induction processes and regular supervisions to support staff. She ensures that staff remain skilled and knowledgeable, encouraging their professional development, and supports them to complete early years qualifications. Key staff have attended a range of training to help support the changing needs of the children who attend, such as those who may require extra help. Safeguarding is effective. The provider and staff have a good understanding of safeguarding procedures. They follow comprehensive risk assessment processes for all areas, restricting children's access to higher risk areas and successfully identifying and minimising hazards to children.

Quality of teaching, learning and assessment is good

Older children enjoy expressing themselves imaginatively, taking on roles in their play, such as doctors. Staff join them and ask probing questions to extend their knowledge and encourage them to discuss their ideas. Babies relish exploring the stimulating and safe areas staff set out for them, both inside and outdoors. They develop their coordination skills well and excitedly babble as they explore the different resources and activities. Through the close support and encouragement from staff, their confidence grows and they persevere in tackling challenges.

Personal development, behaviour and welfare are good

Children behave well. Staff are clear in their explanations and patiently support children when they struggle to understand expectations. They offer timely reminders about boundaries that are in place for safety and help babies and children to learn to share and take turns with their friends. Staff set up the all-weather playground well so that children are inspired to be active in the fresh air. Children develop their skills on the wide range of equipment outside, climbing and balancing. Older children work together well as they experiment and create with a wide range of sensory materials and they tell staff about the 'chocolate milk' that they make or that they are laying stones to make a road.

Outcomes for children are good

Children's communication and literacy skills develop well. This includes children who speak English as an additional language. Babies readily explore books and snuggle in with staff to enjoy a story. They copy the role-modelled speech of staff, developing their skills well. Children explore making marks using paint, pens and other materials. They enjoy songs, rhymes and stories. Children listen well and eagerly recall and join in with actions and repeated phrases. They take turns in conversation and confidently share their knowledge. Children develop their mathematical skills well as they count, recognise numbers and compare shapes and sizes. Babies and children develop positive attitudes towards learning and gain the skills they need for their future learning and their move on to school.

Setting details

Unique reference number	EY545416
Local authority	Somerset
Inspection number	10093091
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	39
Name of registered person	Little Discoveries Childcare Limited
Registered person unique reference number	RP545415
Date of previous inspection	Not applicable
Telephone number	01935 507004

Little Discoveries Day Nursery registered in 2017 and is located in Yeovil, Somerset. The nursery employs 11 members of childcare staff. Of these, ten hold appropriate early years qualifications from level 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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