

Pitstop Out Of School Club

Deben Community Farm, Saddlemakers Lane, Melton, Suffolk IP12 1PP



Inspection date	2 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Staff are highly successful in supporting children's emotional well-being. Children settle very quickly and look forward to their time at the club with great excitement.
- The excellent information sharing with parents helps staff to establish a thorough understanding of each child's specific needs.
- Staff create every opportunity for children to learn how to manage risks and learn new practical skills in highly safe and secure surroundings. For example, staff encourage children to test out the most effective way to move across the muddy ditches and give them precise guidance on how to use a rotary lawn mower.
- Children delight in exploring the natural environment and many aspects of farming life. Staff create ample opportunities for children to feed and groom the farm animals, while emphasising to children the importance of stringent hygiene practices.
- Staff are highly motivated by the inspirational leadership of the directors and club manager. Together, they constantly strive to extend their skills in playwork and introduce new initiatives to help make the club even more exciting for children.
- The club manager is highly passionate in her work with children and is instrumental in influencing the practice of others. For example, she is invited to offer training and share her expertise in playwork with other early years providers and local authority advisers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities to share information and work in partnership with local schools and early years providers to help enrich and maintain the outstanding continuity of care and experiences for children.

Inspection activities

- The inspector observed outdoor activities and assessed the impact these have on children's experiences at the club.
- The inspector held a meeting with the club manager and a director. She looked at relevant documentation, including evidence of the suitability of staff.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Comprehensive policies and procedures, including those for risk assessment and child protection, help staff to keep children highly safe and secure. Safeguarding is given unquestionable priority and all staff know what action to take if they are concerned about the welfare of a child. Staff purposefully complete wider training which helps to deepen her understanding of specific safeguarding issues. The excellent information sharing with parents helps staff to establish a thorough understanding of each child's specific needs. Leaders and managers evaluate the quality of the provision very effectively and identify challenging targets for improvement. For example, the club manager intends to widen the already strong links with local schools and early years settings to help promote even greater continuity in children's experiences. Staff training is successfully fostered to help maintain the outstanding standards. For example, the club manager makes excellent use of staff meetings to encourage staff to share their expertise and inspires staff to undertake further playwork qualifications.

Quality of teaching, learning and assessment is outstanding

Children benefit from play opportunities that challenge and complement their creative and physical skills exceptionally well. Staff interact extremely well with the children. For example, they encourage children to work out how to use car tyres and wooden pallets to make a safe and sturdy 'pirate ship'. Children take great pride in their ship and staff ensure they are always close by to offer guidance with their climbing and balancing skills. Staff skilfully extend the play and learning children experience at home, pre-school and school. For example, they provide useful instruction sheets which help to strengthen children's skills in counting and sorting when organising the animal feeds. Staff inspire children to ask in-depth questions about the living things they discover while on a hunt for bugs. Children eagerly refer to the vibrant and informative fact sheets provided to help them to identify a wasp spider they excitedly spot in the long grass.

Personal development, behaviour and welfare are outstanding

Staff foster children's contribution and sense of responsibility exceptionally well. They encourage children to take great care of the farm and show them how to use tools and equipment. For example, children show exceptional awareness of their own safety when they carefully use vegetable peelers to whittle some twigs. Younger children have superb opportunities to strengthen their resilience when tackling new and more challenging experiences. Staff inspire children to have the confidence to climb into a tower of tyres when, at first, they are reluctant to give it a go. Staff create every opportunity for children to influence daily activities. For example, when children show an interest in making pom-poms, staff provide a wide range of wool and demonstrate more complex techniques to extend children's creative skills even further. Children of different ages are consistently well mannered and show exceptional levels of concern for each other. Staff create meaningful opportunities for children to cultivate a wide variety of vegetable plants and encourage them to take their crops home to enjoy with their families. This helps to enrich their strong appreciation of how to source healthy food.

Setting details

Unique reference number	EY548360
Local authority	Suffolk
Inspection number	10106845
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	2 - 11
Total number of places	30
Number of children on roll	190
Name of registered person	Pitstop Out of School Club Community Interest Company
Registered person unique reference number	RP909957
Date of previous inspection	Not applicable
Telephone number	07732681125

Pitstop Out Of School Club registered in 2017 and operates from a community farm in Melton, Suffolk. The club employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications ranging from level 3 to level 6. One member of staff holds qualified teacher status. The club opens from Monday to Friday during most school holidays. Sessions are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

