

Babrahams Fun Pack and Childrens Club



Babraham C of E Primary School, High Street, Babraham, CAMBRIDGE
CB22 3AG

Inspection date	12 August 2019
Previous inspection date	5 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- All children's behaviour is exemplary, which contributes to the calm and relaxed environment. Children show very strong and warm relationships with each other. They talk very fondly of having the opportunity to play with their friends. Older children whole-heartedly welcome younger children to join in their play.
- The well-qualified staff team provides children with excellent opportunities that are highly responsive to their interests. For instance, children expressed a strong interest in the solar system and space. Therefore, staff organised a visit to a space centre where children learned about the different planets and dressed up as astronauts.
- The inspirational management team and dedicated staff demonstrate an exceptional passion for excellence. They consistently reflect on the outstanding service they provide. The views of children, staff and parents are of paramount importance. Their suggestions are consistently valued and acted upon. The manager shares her expertise and experience with other childcare providers.
- Exceptional partnerships are in place with each child's key person and their teachers within school. Regular meetings enables their key person and all staff in the club to provide excellent continuity of care. Staff have chosen to consider the learning and development requirements of the early years foundation stage and precisely plan unique experiences that fully complement children's learning and interests in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities for children to express their emotional needs.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of the procedures for identifying and responding to any concerns about children's welfare. In addition, they are aware of wider safeguarding issues. Robust risk assessments help to ensure that any risks are swiftly identified and exceptionally well managed. Staff actively involve children in this process. For example, they discuss how to manage risks effectively prior to an organised cycle ride to a nearby village. The management team places the utmost priority on the supervision of staff, providing them with excellent training opportunities to fully support staff in their professional development. Recent training has provided staff with even further strategies to support less-confident children in their play. Parents receive meticulous feedback and describe staff as 'very professional'.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of the initial information they obtain from parents. Children are highly motivated and consistently immerse themselves in engaging and exciting activities. For instance, they thoroughly enjoy creating a tie-dye t-shirt. Children persevere to tie elastic bands around parts of the fabric that they roll and twist. They watch in awe and wonder as they discover how the dye they apply mixes and changes colour as it is absorbed by the fabric. Children have the freedom to play with a superb selection of resources which they access independently. They welcome staff's highly effective interaction as they work out how to build a den. Staff provide activities and resources that sensitively challenge stereotyping. For example, they organise visits from female scientists from the associated Babraham Institute of Science.

Personal development, behaviour and welfare are outstanding

Children thrive in this nurturing and welcoming environment. They display very high levels of independence and a real sense of belonging. For example, they thoroughly enjoy regularly preparing their own healthy, nutritious meals. They then clean up after themselves without being asked. Children demonstrate that they feel exceptionally safe and secure. For example, they ask visitors inquisitive questions and eagerly talk to them about previous experiences. The introduction of the reflection area has proved very successful in enabling children to express their thoughts or worries. Staff are currently considering further innovative ways to enable children to express their emotions. Children have a fantastic time developing their physical skills in the extensive outdoor area. They learn how to play cricket and use large apparatus to swing upside down from. This helps to build their stamina under the close supervision of staff.

Setting details

Unique reference number	EY455038
Local authority	Cambridgeshire
Inspection number	10113063
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 13
Total number of places	50
Number of children on roll	192
Name of registered person	The Babraham Institute
Registered person unique reference number	RP517157
Date of previous inspection	5 April 2013
Telephone number	01223 832322

Babrahams Fun Pack and Childrens Club registered in 2012. The club employs 21 members of staff. Of these, nine hold appropriate qualifications at level 3 or above, including one who holds qualified teacher status. The club opens from 8.30am until 6pm, Monday to Thursday, and from 8.30am until 5.30pm on Friday, during school holiday periods. It also offers after-school provision from 3.20pm until 6pm, Monday to Friday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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