

# Childminder report

<b>Inspection date</b>	12 August 2019
Previous inspection date	5 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops warm, trusting relationships with children and their parents. Consequently, children are very happy and settled in her care.
- The childminder's home and garden are well resourced and provide a stimulating environment. The childminder sets out toys and equipment to motivate children and interest them in learning through play.
- There is close consultation with parents to meet children's individual learning and care needs. As part of this, the childminder secures effective and continuous communication with parents.
- The childminder and her assistant have a good knowledge of each child and their stage of development. The childminder uses accurate observations of children's learning and her knowledge of their interests to plan activities that engage and challenge children. As a result, children have fun and make good progress.
- The childminder does not fully consider strategies to enhance the quality of teaching through a more focused professional development plan.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- target the professional development programme to enhance teaching skills that will help to raise children's learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector viewed areas of the home that are used for childminding.
- The inspector viewed children's records and some policies and procedures.
- The inspector took account of the views of parents who provided written feedback.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.

### Inspector

Dawn Woodhouse-Wykes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a broad knowledge of safeguarding and the procedures to follow should she have a concern about a child in her care. She has a good understanding of everyday risks to children and carries out checks to maintain her home as clean, safe and suitable. The childminder ensures that children are always adequately supervised. She evaluates her service using feedback from parents to help her to identify further improvements for children's learning. Parents receive information regarding their children's development. They compliment the childminder on the care that she provides for the children. The childminder recognises that she needs to undertake additional training to build on her and her assistant's teaching knowledge and skills. This will help them to maintain a good level of care, learning and development.

### Quality of teaching, learning and assessment is good

The childminder knows children well and identifies the next steps in their learning. She accurately assesses children's progress and recognises when children require more challenging activities. The childminder understands how children enjoy learning outdoors. The all-weather surface allows children to access many aspects of outdoor learning continuously, such as growing vegetables, mark making and physical activities. The childminder promotes children's language skills by providing an engaging narrative during activities. She encourages children to keep trying, as she offers praise for their achievements. Children enjoy books from a young age and frequently help themselves from the book shelf. The childminder ensures that resources are age appropriate and readily accessible, and children can confidently make choices. Children's mathematical skills are promoted through everyday activities, such as counting bun cases when baking and counting the characters in books.

### Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment that contributes to children's well-being. Children are secure in their close bonds with the childminder and her assistant. The childminder follows parents' wishes regarding children's routines and, as a result, children settle well. Children display excellent behaviour and exceptional manners. They are confident in their hygiene routines and know that they must wash their hands before meals and baking activities. The childminder promotes healthy lifestyles by introducing nutritious foods and a varied, balanced menu. Children learn about the wider world and their own communities during discussions about family compositions. Their physical development is supported through daily outdoor play in the garden and walks in the local area.

### Outcomes for children are good

Children are confident, enthusiastic learners and develop the key skills that they need for the next stage in their learning. They make good progress from their individual starting points. The childminder supports children successfully in their move to school and creates opportunities to help them to develop good independence skills. Even the youngest children are eager to do things for themselves. Effective links with nursery schools ensure that children's development is supported and monitored.

## Setting details

<b>Unique reference number</b>	401051
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10071070
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	5 May 2015

The childminder registered in 1987 and lives in Filey, North Yorkshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She works with an assistant. The childminder provides funded early years education for three-year-old children.

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