

Millfield Nursery School

Tithby Road, Cropwell Butler, Nottingham, Nottinghamshire NG12 3AJ



Inspection date

1 August 2019

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for children to develop their mathematical skills. For example, they count out loud the number of footsteps children need to take when they play a game.
- Staff promote positive behaviour well. They encourage children to share and take turns, for example, when they play games. Children behave well.
- The manager evaluates the provision well. She gathers feedback from parents and values the comments they make. Recent changes to the garden provide further opportunities for children to develop their learning outdoors. For example, children play in sand and soil and use swings. This supports their physical development.
- The manager monitors how well different groups of children are achieving. This helps her to identify any concerns in children's development. She implements effective planning and activities to help close any gaps in learning, for example to provide further opportunities for children to develop their literacy skills, particularly for boys.
- Children make good progress in their learning and reach typical levels of development for their age. This includes children who are in receipt of funding.
- Staff are responsive to younger children's needs. For example, they provide them with a quiet and cosy place to sleep and give children comforters from home. Children's emotional well-being is promoted effectively.
- Occasionally, during conversations, staff do not encourage children to share their thoughts and ideas.
- Staff do not use information they know about children's abilities swiftly enough when they first start to help plan for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of conversations with children to help them extend their thoughts and ideas
- use information about children's abilities when they first start to plan more swiftly for their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The manager meets with staff to help them to reflect on their practice. Staff extend their professional development. This helps them to identify different ways to manage children's behaviour, such as to give children choices in their play. Safeguarding is effective. The manager and staff know the signs of abuse and where to report concerns they may have regarding children's safety or welfare. Staff share information about children's levels of development with schools that they will attend. This promotes consistency in children's learning. Parents attend meetings with the manager to discuss their children's achievements. This helps them to know what children are learning. The manager and staff offer parents opportunities to continue their children's learning at home. For example, children take home books to share with parents to promote their literacy skills.

Quality of teaching, learning and assessment is good

Most staff are well qualified. They demonstrate a good understanding of children's needs and how they learn. Staff offer group activities to help children develop their creative skills and to explore different equipment. For example, they ask younger children to choose musical instruments to play. Children bang and shake the instruments and learn how the sounds can change. Staff support children's literacy skills well. They help children to develop an interest in books and to extend their early writing skills. For example, they read children stories and give them time to finish off repeated phrases in familiar books. Staff encourage children to write letters of the alphabet that are in their name.

Personal development, behaviour and welfare are good

Staff find out about children's dietary needs when they first start. This helps them to provide appropriate food to support children's good health. Staff offer children healthy snacks and meals. They promote children's safety when they play in hot weather. For example, staff ensure that children wear hats and sun cream and keep hydrated. Staff provide opportunities for children to have daily exercise in the nursery's extensive gardens and fields. Children are physically active. Younger children confidently say, 'all the way down', when they go down a slide. Older children jump in hoops on the ground and play running games with their friends. Staff ask children to carry out small tasks, such as to be a 'milk monitor'. Children hand out drinks to their friends during snack time. This helps them to gain a sense of responsibility.

Outcomes for children are good

Children learn key skills in preparation for their move on to school. They listen well and follow instructions. Children show care for living things. They excitedly call out the name of an alpaca when they see it in a field. Younger children collect grass and put this in the alpaca's feeding trough. Children show their imaginative skills. Outdoors, children pretend to make 'chocolate cake' with mud. They use wooden spoons to collect the soil and display good hand-to-eye coordination.

Setting details

Unique reference number	253400
Local authority	Nottinghamshire County Council
Inspection number	10065276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	57
Name of registered person	Dinah Elizabeth Miller & Andrew John Miller Partnership
Registered person unique reference number	RP905045
Date of previous inspection	16 September 2015
Telephone number	0115 9334085

Millfield Nursery School registered in 1989 and is situated in Cropwell Butler, Nottingham. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds a qualification at level 4. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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