

Pied Piper Westdene Primary School

Westdene Primary School, Bankside, Brighton BN1 5GN



Inspection date	9 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is good

- There is a strong leadership team in place and all club team leaders are very well-supported by senior managers. Managers leads by example and support the professional development of staff well. They work closely with staff to help effectively evaluate their practice and review the experiences available to the children. Together, they make continual improvements to the club.
- Children behave very well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills. Older children are happy to support the younger ones, which helps to promote their emotional well-being.
- Children thoroughly enjoy their time at the club and demonstrate a strong sense of belonging. They say that they look forward to attending and enthusiastically talk about their favourite things to do, such as 'the obstacle course' and 'bouncy castle'.
- Partnerships with parents are good. There are effective methods to share information, such as regular emails outlining the weekly activities. This supports continuity of care and experiences for children well.
- Children do not have consistent opportunities during the morning to make choices in their play and follow their interests. Subsequently, some children do not fully engage in the activities provided.
- Staff do not give parents and children enough support and guidance to help children fully understand the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent opportunities to follow their own interests during the morning to help them engage fully in their play
- give parents and children more guidance and support to encourage their understanding further of the importance of healthy eating.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions with leaders and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders follow thorough recruitment procedures that help ensure staff are suitable to work with children. Leaders and staff are vigilant and know how to recognise and deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. There is a strong induction and training programme where all staff are trained in the club values and given the knowledge and skills they need to meet the children's needs. Leaders regularly observe staff practice and review the experiences available for children, using daily morning meetings to discuss the day's events. They welcome the views of staff, parents and children to help evaluate the provision and make further improvements. They have recently added exciting new outdoor resources, such as a water slide for children to enjoy and changed the games room to help children take more responsibility over tidying it.

Quality of teaching, learning and assessment is good

Early years children have their own group and benefit from highly qualified staff, dedicated to supporting them throughout the day. They take part in different sessions and move through different activity rooms during the day. Children enjoy a range of experiences, such as dancing to music, jumping on a bouncy castle and exploring a construction room. Staff are engaging and spend time interacting with children positively. They show a genuine interest in their lives, and children confidently talk about their interests and home lives and share their ideas. Staff support children's creativity successfully. For example, they encourage children to think about what superpowers they would have if they were a superhero. Children excitedly talk about being able to fly so they can touch the clouds and then build their own superhero houses out of construction toys. Staff teach children the rules of group games, and children listen and follow instructions well.

Personal development, behaviour and welfare are good

Children's physical development is very well supported. Staff provide an extensive range of opportunities for children to exercise and be physically active. For example, children excitedly learn club dance routines, play organised games with balloons and explore the spacious and adventurous outdoor area. Staff are extremely welcoming, engaging and caring. They get to know children very well and join in sensitively with their play. Children form strong bonds with staff. They confidently ask for help if needed and are happy to see them when they arrive. The enjoyable environment helps children to feel confident, settled and secure and they show a strong understanding of the club 'agreement'. For example, they confidently talk about being kind, considerate and making sure they protect themselves from the sun outdoors.

Setting details

Unique reference number	EY543982
Local authority	Brighton and Hove
Inspection number	10057059
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 8
Total number of places	102
Number of children on roll	250
Name of registered person	Pied Piper Activities Limited
Registered person unique reference number	RP519657
Date of previous inspection	Not applicable
Telephone number	07949410210

Pied Piper Westdene Primary School registered in 2017. It operates from Westdene Primary School in Brighton, East Sussex. The setting is open between 8.30am and 5.45pm each weekday, during the summer school holidays. It employs 11 members of staff, all of whom hold relevant childcare qualifications between level 3 and qualified teacher status.

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