

KOOSA Kids Holiday Club at Bohunt School, Liphook



Bohunt Community School, Longmoor Road, Liphook, Hampshire GU30 7NY

Inspection date	8 August 2019
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are sensitive to children's individual needs and support their emotional well-being effectively. For example, they recognise when some children may need additional comfort and reassurance.
- Staff plan the environment well, so that children can enjoy quiet activities when they want. For example, they provide a cosy area with cushions and books for children to rest and relax.
- Children are motivated in their play and are happy and settled. They report that they enjoy their time at the club. They relate confidently to all staff and ask them for support when needed.
- Children enjoy a range of activities to help extend their mathematical interest. For example, they use simple addition and subtraction as they play with bricks.
- Partnership working with parents is effective. Staff encourage a regular exchange of information. They communicate daily with parents about their children's experiences, to support continuity of care. Parents comment that they are happy with the care their children receive.
- Overall children's behaviour is good. However, staff do not consistently provide clear messages for children as to the expectations of behaviour and why some rules exist.
- Leaders complete annual appraisals of staff. However, they do not regularly monitor their practice to identify weaknesses, so that they can provide ongoing support to help raise the quality of the interactions with children to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice incisively and provide further professional development opportunities, to help raise the quality of staff interactions with children to an outstanding level
- encourage staff to support children to recognise expectations of behaviour and develop a greater awareness of why some rules exist.

Inspection activities

- The inspector asked the staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector completed a joint observation of an activity with the area manager and discussed self-evaluation with her.
- The inspector had a tour of the premises and observed children playing.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training as part of their induction. They have a secure understanding of the procedures to identify and report any concerns regarding the welfare of children. Leaders use effective recruitment and induction processes, to check and maintain staff ongoing suitability to work with children. The key-person system fully promotes children's emotional well-being and helps them to develop secure and trusting relationships with the club staff. Leaders evaluate the strengths and areas for development well. They use many methods to reflect on the provision, such as seeking the views of parents and through quality improvement plans. Since the last inspection, leaders have made changes to the organisation of the club, so that younger children and older children benefit from more age-appropriate activities, to engage and challenge them.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend at the club and benefit from a broad range of activities. They interact well with others and build on their physical, social and creative skills. The large outdoor areas provide children with very good opportunities for enjoying different activities. For example, children have lots of fun racing their friends in go-karts, while other children cheer them on. Staff support children well as they play and listen carefully to them as they talk about what they are doing. There is an abundance of opportunities for children to experience team games, such as 'soak the coach'. These positive experiences help children to strengthen their awareness of turn taking.

Personal development, behaviour and welfare are good

Children are confident and move around the various activities independently. They make new friends and show confidence during activities. Staff treat them with kindness and respect. For instance, they praise their efforts and achievements regularly. This helps to build children's self-esteem. Children benefit from many opportunities to learn the importance of leading a healthy lifestyle. For instance, they regularly play outdoors, and staff talk to them about healthy eating. Children are encouraged to name different foods and have a good understanding of why some foods are better for them than others. Children show high levels of respect and tolerance for others. Staff successfully help them to value the differences and similarities between themselves and others. For example, they complete activities that encourage children to talk about themselves, and to share their family beliefs and celebrations with others.

Setting details

Unique reference number	EY334035
Local authority	Hampshire
Inspection number	10109014
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 13
Total number of places	100
Number of children on roll	103
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	3 August 2015
Telephone number	0845 094 2322

KOOSA Kids Holiday Club at Bohunt School, Liphook registered in 2006 and is located in Liphook, Hampshire. The club operates on weekdays from 8.15am until 6pm during school holidays. The club employs 16 staff. Of these, one holds a qualification at level 6 and five hold relevant qualifications at level 3.

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