

Camp Beaumont - King's College School

Southside Common, London SW19 4TT



Inspection date	2 August 2019
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the camp. They have fun with friends of different ages and are happy and relaxed.
- The management team completes regular risk assessments and daily safety checks to make sure that the premises are kept secure and free of hazards.
- Children's behaviour is good. Staff are positive role models for children to follow. For example, they praise and reward children's efforts and achievements with 'high fives' and verbal praise. Children develop strong bonds with staff and form good friendships.
- Staff supervise children effectively and talk about the importance of road safety, so children develop an awareness of keeping themselves safe. Younger children are aware when crossing the road they must stay in their pairs and must walk on the inside of the pavement.
- The systems for professional development do not sharply focus on consistently supporting staff to improve their practice.
- Staff do not provide a broad range of activities or a suitable area for children to enjoy quiet activities. This does not fully support children to dictate their play experiences and support their own interests.
- During nature activities, materials are not in place to fully engage children to maximise their experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities in place for staff's ongoing professional development to identify precise training, to raise the quality of non-sport play provisions and practice even further
- provide a wider range of non-sport activities and play experiences in quiet areas to enable younger children to have access to a relaxing and restful environment
- make greater use of resources and materials to encourage children's natural play experiences.

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the managers.
- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took into account the written views of parents.
- The inspector checked evidence of the suitability of staff working in the camp and a range of other documentation, including safeguarding policies and procedures.
- The inspector held a meeting with the management team.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection and know what actions to take if they are concerned about a child's welfare. Clear procedures are in place to manage any allegation that may be made against a member of the staff team. The camp is safe and secure. Managers maintain records well, including logs of attendance, accidents, medication administration and risk assessments of the building. This helps to ensure the safety and welfare of children. There are efficient recruitment and vetting procedures in place to ensure the suitability of all staff working with children. The ongoing suitability of staff is well monitored by the manager, who completes staff observations and provides appraisals. This helps to ensure staff continue to be suitable for their roles. The management team uses various methods to seek the views of parents. This information is used to make ongoing improvements to the quality of all areas of provision. For example, after recent parent feedback, managers revised the procedures for signing in and out to make this smoother and safer for all the children. Parents are complimentary about the staff team and the quality of sports activities their children take part in.

Quality of teaching, learning and assessment is good

Staff plan and provide a range of play experiences that children enjoy. For example, young children persist at attempting to balance their tennis balls on their tennis rackets, without them falling off, while older children walk with pace, during races, as they balance their balls on their rackets. Staff encourage children to be creative and to use their imagination in fun ways. For instance, children take part in end of week revues, where they work together with their camp mates and camp staff to create a show. They dance and sing together in partnership and are able to represent their own ideas through showcasing their own talents and abilities. These activities help children to develop self-confidence.

Personal development, behaviour and welfare are good

Staff have created an appropriate key-person system for the younger children. They are supported well when they start the camp. This contributes to helping them to feel settled and secure. Staff are aware of children's allergies and dietary needs and encourage good practices to support all children's good health. For example, staff are proactive in reminding children and their colleagues to drink water regularly so that they do not become dehydrated on hot days and during physical activities. Children have access to a broad range of physical activities, such as sports and team games, where they are able to run around energetically to benefit their health and fitness. They take part in games such as 'splat', 'fruit salad', 'chicken and egg' and 'ninja stars'. All children are helped to understand and follow good hygiene routines and take responsibility for their personal care needs.

Setting details

Unique reference number	138261
Local authority	Merton
Inspection number	10085659
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 16
Total number of places	450
Number of children on roll	163
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	6 August 2013
Telephone number	01603851000

Camp Beaumont - King's College School registered in 1993 and is located in the grounds of King's College School and Wimbledon Common Preparatory School, in the London Borough of Merton. There are 27 members of staff, of whom 3 hold appropriate early years qualifications at level 3 and above. The provision opens Monday to Friday for two weeks at Easter and for four weeks in school summer holidays. It operates from 8.30am until 5.30pm.

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