

# Childminder report

<b>Inspection date</b>	6 August 2019
Previous inspection date	4 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her provision well. She is clear about her strengths and what she needs to do in order to help strengthen children's outcomes. The childminder has addressed the recommendations from the previous inspection. For example, she increased opportunities for children to explore with natural resources, to learn about nature and living things.
- The childminder provides interesting opportunities to keep children fully engaged and to help them make good progress. Children move freely indoors and outside. They show interest in a wide range of resources and use them purposefully to develop new skills.
- The childminder consistently observes and assesses children's learning. She shares this information with parents to keep them informed about their children's learning and development.
- Children are happy and they settle well. Children develop close attachments to the childminder and they know when to seek her support. The childminder creates a welcoming environment and she ensures children feel secure in her care.
- The childminder begins to make children aware of behaviour that is not acceptable. However, she needs to provide further support to help them manage their feelings and to consistently encourage positive behaviour.
- The childminder misses some opportunities to help children make better progress with their mathematical skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the support to help children manage their feelings and to consistently demonstrate positive behaviour
- increase opportunities for children to further develop their mathematical skills.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

#### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of leadership and management is good

The childminder develops close relationships with parents and other providers that children attend. She regularly shares information with them about children's care and learning, to enable consistency and to help develop children's skills. The childminder makes parents aware of her policies and procedures, so they know what to expect from her service. The childminder considers feedback from parents and children to help evaluate and improve her service. For example, she has increased outdoor opportunities for children to enjoy rigorous play, including football. Safeguarding is effective. The childminder attends safeguarding training. She has a secure understanding of child protection issues and she knows the procedures to report concerns to the relevant authorities. The childminder makes good use of opportunities available to maintain her professional development, in order to help refresh and keep her knowledge current.

### Quality of teaching, learning and assessment is good

The childminder monitors children's learning and development well. She is clear about individual children's starting points and the progress that they make. The childminder works closely with parents to obtain information about children's home experiences. She uses this information to help plan new opportunities to strengthen children's development. The childminder joins children's activities to interact with them and to strengthen their communication skills. For example, she comments on their play to help put their actions into context, to encourage them to speak and to increase their vocabulary. Children learn to express themselves and they follow simple instructions well. Children use their senses and show curiosity to explore, and they display good movements and coordination. For example, children dig and scoop dry sand and wet sand. They feel the different textures and they bury their feet under the sand. The childminder supports children to develop their creative and imaginative skills well. For instance, children use a range of craft materials creatively to make different designs.

### Personal development, behaviour and welfare are good

The childminder supports children to develop a healthy lifestyle. For example, she encourages them to eat healthy food, ensures they wash their hands and provides regular access for outdoor physical play. The childminder supports children to develop their personal skills well. She provides opportunities for them to manage small tasks on their own, such as handling their self-care needs and leading their play. The childminder offers ongoing praise to help children recognise their achievements and to develop their confidence. Children are happy and they proudly show the childminder what they do. The childminder provides good opportunities to support children's awareness of people in the community and their different cultural events.

### Outcomes for children are good

Children make good progress with their development, in comparison to their starting points. For example, children are active, they explore the environment and show interest in the resources. Children listen keenly to stories and they respond to simple questions well. Children develop their physical skills well. They display good mobility and balance, and they grasp and handle small items successfully.

## Setting details

<b>Unique reference number</b>	118938
<b>Local authority</b>	Havering
<b>Inspection number</b>	10063473
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	4 April 2016

The childminder registered in 1994. She lives in Gidea Park in the London Borough of Havering. She operates from Monday to Friday, 7.30am until 6pm, throughout most of the year.

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