

Manor Community Childcare Centre Ltd

33 Vickinglea Road, Sheffield, South Yorkshire S2 1BE



Inspection date	8 August 2019
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and her deputy are absolutely passionate about providing the highest quality learning and support for all the children in their care. They have an extremely clear vision for the future development of the nursery, which is fully shared by the well-qualified staff and enthusiastic and experienced board of trustees.
- Staff are excellent role models. Children behave very well and are tolerant, kind and understanding towards others. The staff provide very effective support to children who find it difficult to manage their emotions.
- Children make excellent progress throughout their time in the nursery. Staff make very well planned use of additional funding to reduce any differences in children's achievement and support them all to fulfil their potential. The staff's high levels of professional training and experience contribute significantly to the progress made by all groups of learners, including children with special educational needs and/or disabilities (SEND).
- The skilled staff create an exceptionally warm, stimulating and safe environment to support children's learning. They are very sensitive to the changing needs of every child and the activities and resources are constantly evolving to provide the highest levels of challenge and support.
- Staff provide highly imaginative and exciting resources and activities which motivate and engage all groups of children. Rooms and the exciting outdoor spaces are organised very well to promote all aspects of children's learning through a rich and well-planned curriculum.
- The staff build very purposeful links with the children's parents and carers. They work in a close partnership to give children the very best opportunities to consistently progress. Parents typically comment that the staff go above and beyond in their efforts to support their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already strong procedures for evaluating and improving the quality of provision in order to sustain the high standards and further enrich children's experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to parents during the inspection and also took account of their views from written evidence.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, including evidence of the suitability of staff working in the nursery.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very thorough knowledge of how to keep children safe and secure. They take full advantage of training opportunities to deepen and develop their skills in child protection, including potential influences of extremist attitudes. Staff keep detailed records of any concerns and know precisely how and when to report them. Procedures to develop staff performance are based on thorough analysis of the quality of teaching and its impact on children's achievement. The manager, with strong support from the trustees, ensures that staff have full access to frequent training opportunities and gives them the space and time to implement new ideas. This has, for example, a very positive impact on curriculum development and the teaching of children with SEND. There are excellent systems to gather the views of parents and involve them in supporting and improving provision. The nursery provides training for parents on a wide range of educational themes.

Quality of teaching, learning and assessment is outstanding

Staff rigorously assess children's ongoing achievement to plan activities to build on and broaden children's interests and knowledge. For example, staff use children's love of vehicles to engage them in large construction projects, using random objects around the playground to build cars and buses to take their friends on a picnic. Children discuss how they will join the different shapes, how much longer or taller they can make the cars and where they are going to go to. Staff consistently promote high levels of communication, for example, through modelling new words and phrases and asking open-ended questions. Resources are stimulating and imaginative. For example, children use torches and cameras to search for objects around the classroom or hunt for the dinosaurs hidden around the garden. Staff make excellent use of sign language and picture charts and timetables to further enhance children's communication skills.

Personal development, behaviour and welfare are outstanding

Children are helped to be gentle and thoughtful to each other. They learn how to care for animals, on regular farm visits or when looking after Nemo the fish and other pets. Children follow instructions very well and learn to stay safe in different situations. For example, they learn about road safety and stranger danger through role play, story activities and visits from the police and other emergency services. Staff strongly promote safe use of the internet and other experiences of modern technology. Children's awareness of healthy living is fully encouraged. Children tunefully sing a range of songs to help them tidy, line up and wash their hands.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning, including starting school. The staff work closely with other settings to support children's future learning, to ensure a smooth transition. Children learn to speak clearly and share their ideas. They build a very good knowledge of progressively more challenging stories, rhymes and songs, which are shared with parents. Staff strongly promote children's mathematical knowledge through opportunities for counting, measuring and ordering objects throughout the day.

Setting details

Unique reference number	300816
Local authority	Sheffield
Inspection number	10117576
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 7
Total number of places	73
Number of children on roll	117
Name of registered person	Manor Community Childcare Centre Limited
Registered person unique reference number	RP910331
Date of previous inspection	28 October 2014
Telephone number	0114 2642594

Manor Community Childcare Centre Ltd registered in 2001 and is situated in the Manor area of Sheffield. The nursery employs 17 childcare practitioners. Of these, all hold appropriate early years qualifications at level 3 or higher, including two at level 6 and one with early years professional status. The nursery is open 8am to 5pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides respite care for children with SEND.

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