

Childminder report

Inspection date	26 July 2019
Previous inspection date	6 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works exceptionally well with the co-childminder to implement the daily routines, policies and procedures. Both adults demonstrate very strong teaching skills, which complement each other's practice. This has a positive impact on children's overall learning and development.
- The childminder's self-evaluation of the provision is comprehensive and effective. She works closely with the co-childminder, parents and children to obtain feedback, in order to maintain a high quality provision, and to continually strive to identify and implement new approaches to her practice.
- The childminder has very high expectations for all children. She consistently observes, and plans stimulating and exciting learning experiences to help strengthen their holistic development. Children make excellent progress, in comparison to their starting points.
- Children are highly motivated and very eager to learn. They show very keen interest, and listen and concentrate exceptionally well as they explore and engage in a wide range of activities.
- Children settle extremely well. They quickly become confident and self-assured. The childminder establishes a strong key-person system. This helps children to form very close bonds and attachments to her, and it helps to strengthen further her partnerships with their parents.
- A well-structured programme of professional development helps the childminder build on her skills and knowledge. She shares information with parents and uses her new skills to support children's development extremely well. For example, the childminder informs parents about e-safety and how to monitor their children's online activities at home, and she makes children aware of good food hygiene and safety practice when they do cooking activities at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's understanding of the difference between healthy food and unhealthy food, in order for them to consistently make healthy food choices.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder and co-childminder about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibilities to safeguard and protect children. She ensures the environment is secure and children feel safe to approach her with any concerns. The childminder encourages children to help with risk assessments, to make them aware of dangers and how to keep safe. The childminder's highly effective and methodical assessment of children's development enables her to monitor their progress and to support their learning exceptionally well. Subsequently, children make excellent progress. The childminder's strong and excellent partnerships with parents enable ongoing communication about children's learning and development. She shares ideas for activities to extend at home, and she uses children's observations from home to plan new opportunities at the setting.

Quality of teaching, learning and assessment is outstanding

The childminder works closely with the co-childminder to support, challenge and extend children's learning. For example, the childminder's positive and effective interaction with children helps to strengthen their speech, language and communication skills. She asks open-ended questions to keep them fully motivated, to develop their thinking skills and to strengthen their understanding. The childminder ensures children have time to respond and she appears extremely keen to hear what they have to say. The childminder plans a well-balanced curriculum that includes a wide range of opportunities and she uses excellent teaching skills to stretch and strengthen children's development. For example, children show an excellent understanding of a story about sea creatures as they respond to questions and recall what they learn. Children use prior learning to identify different sea creatures on the flashcards, and they show great enthusiasm as they paint and talk about their preferred sea creatures.

Personal development, behaviour and welfare are good

Although the childminder provides very good opportunities for children to plant and grow vegetables and fruits, which they later prepare and eat, her messages to children about healthy eating are not consistent. For example, sometimes she provides some unhealthy food as treats for them to eat. However, children demonstrate very high levels of independence and positive attitudes towards their learning. They manage their personal and self-care needs extremely well for their age. Children show an excellent understanding of the daily routines, and they make any changes required effectively and smoothly throughout the day. Children behave exceptionally well. For example, they are kind and helpful towards other children, they make rules for their play and ensure younger children get to participate, and they display very good manners.

Outcomes for children are outstanding

Children are very eager learners. They make rapid progress in their learning and they are prepared extremely well for their move on to future learning and school. For example, older children recognise and write letters in their own name. Children's behaviour is excellent and they are extremely polite to others. Younger children demonstrate excellent mobility, balance and coordination. They happily participate in activities with other children and they demonstrate excellent sharing and turn-taking

skills.

Setting details

Unique reference number	EY435298
Local authority	Havering
Inspection number	10063455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	6 October 2015

The childminder registered in 2011. She lives in Hornchurch, in the London Borough of Havering. The childminder works with a registered childminder. She holds a relevant childcare qualification at degree level. The setting is open each weekday, including before and after school, all year round.

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