

L And A Holiday Club

Diggle School, Sam Road, Diggle, Oldham OL3 5PU



Inspection date	7 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager accurately evaluates the club and clearly identifies its strengths and areas for development. The manager and her co-manager consistently reflect on the service they provide and how it can be improved. For example, they expand their knowledge of early years to help them develop simple club rules that suit all children.
- The manager and staff use children's interests to encourage them to consider other countries and cultures. For example, they utilise children's enthusiasm for the World Cup to explore topics relating to Japan.
- Staff support children to keep themselves safe. For example, at the beginning of the session, staff ask children what they should do if the fire alarm sounded and how they would deal with suspicious information online. Children answer the questions clearly and confidently.
- Staff offer parents and children a warm and friendly welcome as they arrive at the club. Parents report that they are very happy with the club. They say that their children are happy, make friends and settle quickly.
- Staff do not always provide enough opportunities for children to develop their growing independence.
- Although the manager supports staff and encourages good practice, she does not yet have in place highly effective systems for the observation and supervision of staff. This means she does not take every opportunity to develop staff's performance and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their growing independence
- build on systems for observing and monitoring staff to better support their professional development.

Inspection activities

- The inspector took a tour of the setting.
- The inspector held a joint observation with the manager and assessed the manager's evaluation.
- The inspector observed interactions between staff and children.
- The inspector held discussions with the manager, staff, parents and children and considered their opinions.
- The inspector viewed documentation relating to evidence of the suitability of staff.

Inspector
Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff can identify signs and symptoms of abuse and know how to report their concerns about a child or adult. The manager ensures staff are well informed about policies and procedures. For example, at the beginning of the school holidays, she holds a staff meeting to go through any changes to policy and highlight the areas to focus on. The manager ensures that staff can access training. They all attend mandatory training and use an online system for a variety of courses. The manager ensures staff know their children well. For example, she speaks with the Reception class teacher at school to learn about the children coming to the club. The manager provides a well-resourced environment. For example, the outdoor areas provide many opportunities for children to be physically active. Children of all ages and abilities can access a wide variety of resources to complement their interests.

Quality of teaching, learning and assessment is good

Staff support early years children well. They ensure activities and resources suit their abilities and provide dedicated time for them to work in groups with children of their own age. Staff support children's learning during creative activities. For example, as young children paint sunsets, staff talk to them about the times the sun sets and how that differs between summer and winter. Staff engage with children enthusiastically. They take part in children's games and become involved in their conversations. This helps staff and children to develop strong relationships. Staff sensitively attend to children with special educational needs and/or disabilities to ensure they can be fully included in the club's activities. They ensure they have a strong knowledge about each child and adapt routines to support them effectively. Staff encourage young children to identify colours. Children are thrilled when staff demonstrate how mixing red and white paint makes pink. Staff teach older children how to use different techniques, such as using water on a brush to blend paint.

Personal development, behaviour and welfare are good

Children behave very well. They follow instructions, adhere to club rules and self-regulate their behaviour. For example, when it is time to come inside, they line up in the designated spot responsibly. Staff encourage children to have empathy with each other. They remind children to be kind and ask them to think about how others might feel. Staff build on children's self-esteem with regular praise. When children criticise their own work, staff quickly assure them of the merits of their creation. Older children support younger children to settle in. For example, they introduce them to children of their own age and play with them until they feel comfortable in their new surroundings. Staff provide a calm and relaxing environment. This helps children to feel safe and secure and confident to articulate their views and opinions. Children say they enjoy coming to the club. They especially enjoy painting and playing outdoors.

Setting details

Unique reference number	EY546169
Local authority	Oldham
Inspection number	10103175
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	50
Number of children on roll	132
Name of registered person	Hazlehurst, Leanne
Registered person unique reference number	RP546168
Date of previous inspection	Not applicable
Telephone number	07788204805

L And A Holiday Club registered in 2017. The club employs nine members of childcare staff. Of these, the co-managers hold qualified teacher status, one member of staff holds a degree and four hold qualifications at level 3. The holiday club opens from Monday to Friday, during school holidays only. Sessions are from 7.30am until 6pm.

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