

Grenfell Early Years

Lower Clarendon Walk, Lancaster West Estate, London W11 1SL



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| Inspection date | 5 August 2019 |
| Previous inspection date | 27 June 2016 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding Met | 1 |
|---|---|---------------------------|----------|
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff have a deep knowledge of how children learn. They are always attentive to each child's needs and encourage them to have a positive love of learning and play.
- The manager leads an exemplary team. She has very high expectations for all children to achieve. She supports her staff to be the best they can be all of the time.
- Children benefit from feeling safe, nurtured and cared for in the setting and also feeling valued as part of the wider community.
- Children's progress in learning is well documented and accurate, and they are challenged to move on to the next stage in their education when they have the necessary skills in place.
- Parents and families are a vital part of this setting. They have a voice and are valued as their child's first educator.
- Staff talk to children all the time in very positive ways. They teach children to respect each other, to respect their environment and to be excited to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop children's access to the natural environment
- evaluate children's progress more frequently.

Inspection activities

- The inspector sampled various documents to ensure statutory regulations were in place.
- The inspector toured the provision inside and outside and met the staff team.
- The inspector observed staff and children interacting during play.
- The inspector carried out a joint observation with the setting manager.
- The inspector discussed with the manager children's progress in learning from their starting points.
- The inspector looked at children's work displayed around the setting.
- The inspector spoke with parents about their views of the setting.

Inspector

Heather Rick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is highly effective. The manager is very aware of the 'Prevent' agenda, actively supporting the welfare and safety of children. Staff have an ambitious vision for the setting, so children's experiences are expanded further. The setting has high expectations of behaviour. Children respect each other and the resources they use. Robust staff supervision is in place, with an excellent system of feedback and evaluation. The key-person system works well, with staff able to regularly discuss individual children's progress and needs. Staff have very high expectations for all children and outcomes for children are very positive. The gap in achievement between the highest achieving child and others is negligible. The manager is highly tuned to the needs of the community and she has been recognised externally for her community work. She has very positive relationships with parents and their opinions are valued.

Quality of teaching, learning and assessment is outstanding

Staff interactions with children are excellent and worthy of dissemination. They comment on children's play, extending children's language and giving meaning to their actions. The learning environment is highly stimulating inside and outside. This supports the development for young children, who can access resources independently. Staff observations of children are of good quality, resulting in achievable next steps being put in place. The rigorous tracking system is used effectively to identify children's progress. Staff acknowledge that communication and language underpin all learning, so the focus on supporting children's developing vocabulary is central to planning and practice. Staff involve parents by offering a story book sharing scheme. Planning is flexible, meets the needs of all children and follows their interests.

Personal development, behaviour and welfare are outstanding

Children have a very positive sense of self, are confident and feel safe to explore their environment. The learning environment stimulates children to use their emerging imaginations. Highly-skilled staff are in tune with children and have formed very strong emotional bonds with them. Staff promote healthy eating, making links for children so that they understand how this will help them to feel strong, healthy and active. They encourage younger children on their journey to share with others and use 'kind hands', backing this up with visual cues. Staff praise children for having a go and being persistent. Staff use sign language, which supports children's developing understanding of language. Children experience the community outside the setting, visiting the local open market to buy fruit and vegetables. They go to the library and to museums.

Outcomes for children are outstanding

Children are given many opportunities and stimulating challenges that support their development. They make rapid progress from their starting points. Children are extremely well prepared for the next stage in their learning. They are highly motivated to join in and are happy. Staff engage fully with the community so children have a very strong sense of belonging. Staff are highly in tune with how children learn, and children are able to demonstrate active and engaged learning at all times.

Setting details

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| Unique reference number | 105700 |
| Local authority | Kensington and Chelsea |
| Inspection number | 10104684 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 1 - 3 |
| Total number of places | 30 |
| Number of children on roll | 30 |
| Name of registered person | Lancaster West Children's Community Network |
| Registered person unique reference number | RP517550 |
| Date of previous inspection | 27 June 2016 |
| Telephone number | 020 7221 9031 |

Grenfell Early Years registered in 1993 and is located in North Kensington, in the London Borough of Kensington and Chelsea. At the time of the inspection, there were no children on roll in the early years age range. The centre is currently only operating as a drop-in group for families each weekday from 10am to 1pm, during term time only. The centre currently employs two staff, both of whom hold appropriate early years qualifications.

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