

# Club 4 Kids Childcare

Hampton CP School, Fitzgerald Avenue, Herne Bay, Kent CT6 8NB



<b>Inspection date</b>	2 August 2019
Previous inspection date	28 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is an exceptional leader who inspires and supports staff to ensure that children receive education and care of the very highest standards. All staff are excellent role models for the children they care for and are dedicated to their roles. High-quality teaching is embedded throughout the nursery.
- Staff use rigorous assessments to accurately monitor the rapid progress children make. Any gaps in learning close quickly. The support given to children with special educational needs and/or disabilities (SEND) is exceptional, including strong partnership working with other agencies involved.
- Parents speak extremely highly of the care provided to their children. They work very closely with staff to ensure the best outcomes for their children.
- Staff have an extremely sharp focus on helping all children acquire and extend their communication and language skills. They provide excellent commentary, emphasising key words and introducing new vocabulary as children play and explore.
- Children develop a fundamental love of learning. Staff use every opportunity to extend and support all children's learning and engage them in a wealth of activities both indoors and outside.
- Children's behaviour is superb. They are kind and courteous as well as friendly and confident. Children rise to challenges and are very proud to share their many achievements with others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent opportunities to practise their independence skills in readiness for school.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of leadership and management is outstanding

Plans for the development of the provision focus on the needs of the children attending and the needs of the local community. The manager has incredibly high and precise expectations as she continues to drive improvement. Staff are given full ownership of development plans and they are wholly committed to their own professional development. Arrangements for safeguarding are effective. Staff are very vigilant and successfully deployed to assure children's constant safety and supervision. Staff have a robust understanding of their responsibilities and work well with parents and other professionals to support the whole family. High priority is placed on supporting parents, and the family as a whole, involving them in their children's learning.

### Quality of teaching, learning and assessment is outstanding

Children's learning needs and interests are always at the forefront of staff minds when planning the wealth of activities. For instance, children spend a long time deeply engaged in a bug hunt. Staff intuitively know when to step in to support and extend children's learning and when to sit back and observe as children explore activities for themselves. Children are challenged to use their thinking skills, such as how to soften the mud to dig deeper. Children as young as two make successful suggestions and independently add water to the mud. Staff encourage children to count and consider size and volume. They teach children about the different names of insects, such as 'woodlouse' and 'millipede' as well as exploring different insect homes. Staff are excellent at adapting their interactions for different ages and abilities. For example, they support babies to balance and coordinate on the climbing frame and encourage toddlers to recall numbers as they climb the steps, extending on their skills each time.

### Personal development, behaviour and welfare are outstanding

The key-person system is highly effective, and children's physical and emotional well-being are given the highest of priority. Staff teach children exceptionally well about healthy living and how to be a responsible citizen. Children relish in opportunities to help the local community, such as trips to the beach to clear litter. Staff are highly successful in helping children to gain strong independence skills. For example, children effortlessly move from outdoors to inside. They engage in activities, alert, eager and ready to learn. Staff are considering ways to boost their independence at mealtimes even further.

### Outcomes for children are outstanding

Children are very articulate and confident. They have high levels of self-esteem and many say they love being at the nursery. This lays a fantastic foundation to support their future learning as they move on to school. All children, including those with SEND, make outstanding progress.

## Setting details

<b>Unique reference number</b>	127117
<b>Local authority</b>	Kent
<b>Inspection number</b>	10108458
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Booty, Kerry Lee
<b>Registered person unique reference number</b>	RP904473
<b>Date of previous inspection</b>	28 March 2013
<b>Telephone number</b>	07802 738256

Club 4 Kids Childcare opened in 1998 and operates from a self-contained building in the grounds of a school in Herne Bay, Kent. The nursery is open each weekday from 8am to 5.30pm, all year round. The nursery receives funding for the provision of early education to two-, three- and four-year-olds. The owner/manager employs 13 members of staff. Of these, 10, including the owner/manager, hold appropriate early years qualifications at level 3 or above.

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