

# Childminder report

<b>Inspection date</b>	6 August 2019
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is caring and attentive to the needs of all the children she cares for. She gathers information from parents about children's individual care needs and routines before they start. Children demonstrate that they are happy and content in her care.
- The childminder observes children and provides activities and resources to promote the next steps in their learning and development. Children fully engage in activities of their choice. They particularly enjoy solving problems and being imaginative.
- Children's behaviour is good. The childminder sets clear rules and boundaries. She teaches children about respect. Children are kind to each other. They are helpful and share resources with one another.
- The childminder has developed positive relationships with the local school where some of the children attend. She finds out what children are learning in their class to enable her to complement this effectively through activities in her home.
- Partnerships with parents are good. The childminder shares information with parents on a daily basis about children's care and learning.
- The childminder reflects on her practice. However, she does not make the best use of her self-evaluation to fully consider or identify how to elevate the overall quality of the provision and outcomes for children even further.
- The childminder completes essential training, such as first aid. However, she does not sharply focus the programme of professional development on strengthening her teaching skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on self-evaluation to maintain the existing good practice and enhance the provision even further
- strengthen the programme of professional development to help raise the quality of teaching and outcomes for children even further.

### Inspection activities

- The inspector read written statements from parents and took their views into account.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector sampled a range of documentation and checked evidence of the suitability of all adults in the household.
- The inspector observed the quality of teaching during activities and carried out a joint evaluation of what the children were learning with the childminder.

#### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the potential signs of abuse and wider safeguarding matters. She knows what action to take if she has any concerns about children's welfare. The childminder ensures that her mandatory training is up to date. She also shares good practice with other professionals, such as teachers at the local school. The childminder completes regular risk assessments to ensure children are kept safe. She involves children in her safety processes and teaches them about the importance of these. For example, older children can clearly describe the procedure they follow in the event of an emergency evacuation. Parents provide positive feedback about the care and education their children receive. They comment that the childminder is a warm and nurturing person who fully understands the individual needs of their children.

### Quality of teaching, learning and assessment is good

During self-chosen play, the childminder follows the children's lead and is responsive to their interests. For example, babies explore what happens when they press buttons. They learn to stack bricks in order. They experiment with resources and learn about cause and effect using balls. Children imaginatively play with a pretend medical set. The childminder names the instruments and shows children how to use them. Children have access to paper and pens to record what is wrong with their patients, providing them with opportunity to write for a purpose. Older children talk about the rhymes they are taught by the childminder. This helps to consolidate what they are learning about letters and the sounds they make at nursery school.

### Personal development, behaviour and welfare are good

Children are very settled in the childminder's homely environment. They show a great sense of belonging as they confidently select toys and resources they wish to play with. Babies receive lots of cuddles and praise. This helps to promote their emotional well-being. The childminder promotes children's good health. They have access to healthy snacks of fruit and enjoy regular exercise and fresh air at the local park. The childminder encourages children to be independent and self-reliant. For example, older children take care of their own self-care needs. The childminder teaches children about the differences between themselves and people in the community. She encourages them to be polite, use good manners and show tolerance towards people from different backgrounds.

### Outcomes for children are good

Children make good progress in their learning and development. They are working in the stages of development typically expected for their age. Babies are sociable with the older children. They confidently interact with visitors and express their needs to the childminder. Older children form firm friendships with each other. They follow instructions and work together to help set the table for lunch. Children are learning the key skills in readiness for their next stage in learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	210094
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10059425
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	21 October 2014

The childminder registered in 1992 and lives in Stafford. She operates all year round from 8am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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