

Laser Adventure Holidays Limited

Exeter School, Victoria Park Road, Exeter, Devon EX2 4NS



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| Inspection date | 9 August 2019 |
| Previous inspection date | 17 August 2015 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding Good | 1 2 |
|---|---|----------------------------|---------------|
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is outstanding

- Directors and managers are highly skilled in developing the talents and skills of the dedicated staff team. There is a strong shared vision which places children's achievement and well-being at the heart of everything the camp does.
- The well-qualified staff make excellent use of their experience of working in a pre-school to provide a stimulating, interactive and engaging environment for the younger children attending the holiday camp.
- Staff receive high-quality training in relation to health and safety. This helps to ensure that they confidently know how to minimise risk when organising activities.
- Children settle quickly into their group at the beginning of the week, because staff focus on making them feel welcome straight away.
- Specialist teachers and coaches provide children with exciting opportunities to experience new and challenging activities, such as target archery, martial arts and climbing walls.
- Parents speak very highly about the club and say it is extremely well organised. They are pleased to receive the personalised weekly timetable and use this to talk with their child about activities they have especially enjoyed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the activities for children when they are unable to join in with the swimming session.

Inspection activities

- The inspector observed the activities indoors and outdoors. She observed the interactions between the children and the staff.
- The inspector held discussions with the directors and managers. She looked at relevant documentation, such as risk assessments and evidence of the suitability of staff working with the children.
- The inspector spoke to staff and children at appropriate times.
- The inspector spoke to parents and took account of their views and written feedback provided.

Inspector

Linda Williamson

Inspection findings

Effectiveness of leadership and management is outstanding

Directors and managers are inspirational. They use self-evaluation extremely well to reflect continually on the service they provide, identify improvements and successfully implement them. They have addressed the recommendations from the previous inspection effectively. As a result, children receive excellent support to help them to try new activities and develop confidence. The management team values the views of staff, children and their parents and consistently strives for the very best provision. Arrangements for safeguarding are effective. There are robust recruitment procedures to ensure the suitability of staff. Staff are well trained to understand the company's safeguarding policy and procedures. The regular monitoring of staff's performance leads to a high level of excellent practice. Directors and managers meet with staff at the end of every week to celebrate the successes and agree areas for further development. This creates an exceptional team spirit.

Quality of teaching, learning and assessment is outstanding

The happy and enthusiastic staff team quickly builds warm and trusting relationships with the children. As a result, children soon become settled and make new friends. Children enjoy playing with a wide range of toys in their own base room. Staff are excellent role models and readily join in with activities. For example, staff help children to develop their confidence and flexibility as they play together in the swimming pool. However, with the daily swimming session, occasionally staff do not provide as many activities as they could for children who are unable to join in due to ill health. Staff learn new skills to build their knowledge of unfamiliar sporting activities. This helps the children to improve their attention and coordination skills during the target archery, martial arts and climbing wall sessions. As a result, children are highly motivated and eager to take part. Children with special educational needs and/or disabilities are very well catered for. They take part in and thoroughly enjoy many activities.

Personal development, behaviour and welfare are outstanding

Staff consistently praise children for their achievements. This helps to build children's self-esteem and confidence. Children's positive behaviour is a real strength of the camp. Children follow instructions well and show they know how to keep themselves safe, for example, as they form the 'Laser camp train' and walk in line safely to another building. Mealtimes are a social occasion where children happily enjoy talking with their friends and staff members. Staff comment passionately about the progress each child has made during the week. A display of 'wow' moments records and celebrates children's achievements. For example, during a visit by an exotic pet collector, children confidently held snakes and reptiles. Children benefit from the occasional times when they mix with older children also attending the holiday camp. In particular, they are captivated as they watch the entertaining performances in the theatre, and clap enthusiastically to show their appreciation.

Setting details

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| Unique reference number | 105875 |
| Local authority | Devon |
| Inspection number | 10060427 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 3 - 8 |
| Total number of places | 200 |
| Number of children on roll | 85 |
| Name of registered person | Laser Adventure Holidays Limited |
| Registered person unique reference number | RP910215 |
| Date of previous inspection | 17 August 2015 |
| Telephone number | 07879999082 |

Laser Adventure Holidays Limited registered in 1996 and operates from Exeter School, Exeter, Devon. The camp is open from 9am to 5pm each weekday for four weeks during the summer holidays and for mini-camps during each half term. Additional care is available for Early Birds and Late Leavers, from 8am until 6pm. There are 45 members of staff, of whom eight staff work with the early years children. Of these, four hold a level 3 early years qualification and three hold a degree in early years education. Several of the staff are qualified sports coaches or specialise in their subject.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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