

# Schoolfriend Clubs @ Uplands Primary

Upland Primary School, Church Road, BEXLEYHEATH, Kent DA7 4DG



<b>Inspection date</b>	7 August 2019
Previous inspection date	11 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a fun, well-organised and enjoyable environment, where children are happy and enthusiastic to take part in a wide range of activities. This helps children to gain a sense of belonging.
- Partnership with the host school is strong. Staff share information with teachers regarding children's care and ensure learning experiences complement those taught in school. This helps to ensure consistency between the two settings.
- The manager ensures that staff develop a good understanding of their roles and responsibilities to keep children safe. Risk assessments are in place to minimise hazards, and children practise fire evacuation procedures so they know what to do in an emergency. Staff are deployed effectively and maintain supervision inside and outside.
- Staff are positive role models for children. They give clear messages about expectations and provide praise and encouragement. Children know and recite the club rules. They behave well, use good manners and show consideration to their friends. For example, they pour drinks for each other and share resources during activities.
- Staff do not always obtain information from parents and children about children's current interests when they start at the setting. This does not always help staff to plan activities that support children's interests and challenge them further.
- The provider and manager do not always actively seek and evaluate views from parents to help inform self-evaluation and support the club to make ongoing improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents and children to share more information about children's interests when they start, to further improve children's learning experiences
- increase opportunities for seeking the views of all parents to enable them to contribute to the club's ongoing improvement plans.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities both inside and outside.
- The inspector spoke to children and parents and took account of their views.
- The inspector viewed documentation, including policies, procedures and the suitability of staff to work with children.
- The inspector held discussions with the manager about different aspects of the provision.

**Inspector**  
Helen Craig

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider is robust in the vetting of staff to ensure their suitability. The manager completes induction training with new staff who regularly update their safeguarding training. All staff have a clear understanding of child protection issues and understand the procedures to follow if they have any concerns regarding a child's welfare. Staff evaluate the provision and seek the views of children to try new activities and purchase equipment. Previous recommendations have been addressed. For example, more opportunities have been provided for children to be independent and make choices from the wide range of resources available. Children use photograph albums to select toys that are stored in the cupboard to extend their interests. Staff are proactive in extending their knowledge and skills through continued professional development, which helps them improve their practice. A recent course, titled 'The early years foundation stage made simple', has helped simplify planning to cover all the areas and provide children with more choice.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They know the routines well and quickly settle at activities when they arrive. Children confidently engage with each other as they make choices and ask staff if they would like different resources. Staff encourage children to be creative by giving them opportunities to make structures with the salt dough, build with plastic bricks, design masks, recreate stained glass windows and use hammer beads to make patterns. Staff engage children in conversations and help them to extend their thinking and ideas. Children's individual needs are accommodated well. For example, staff share stories, help complete puzzles and provide writing materials for children who prefer to engage in quieter activities.

### Personal development, behaviour and welfare are good

Children are happy to be at the club and enjoy spending time with their friends. They form strong attachments with the staff and develop mutual respect. Older and younger children play collaboratively and take turns fairly during team games. Staff ensure that all children are included in activities. Staff encourage children to be active and plan a good range of challenging physical activities in the large outside space. For example, children enjoy playing team games with the new large inflatable footballs, the cricket set and sticky tennis balls and pads. Children listen well to instructions and follow the rules. Staff provide messages about healthy lifestyles well. They encourage children to drink water outside to stay hydrated and to wear sun cream. They provide children with healthy snacks and with a nutritious tea during term time.

## Setting details

<b>Unique reference number</b>	EY282703
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10073372
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	265
<b>Name of registered person</b>	Schoolfriend Clubs Limited
<b>Registered person unique reference number</b>	RP901397
<b>Date of previous inspection</b>	11 July 2016
<b>Telephone number</b>	07743787195

Schoolfriend Clubs @ Uplands Primary registered in 2005. It operates within Upland Primary School in Bexleyheath, Kent. The club offers care before and after school, from 7.45am to 6pm, Monday to Friday, term time only. It operates during the holiday periods from 7.45am to 6pm, Monday to Friday, apart from two weeks over the Christmas period. There are three staff employed, of whom two hold appropriate early years qualifications at level 5 and level 3.

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