

Danum Daisies Daycare Limited

The Bungalow, Grove Avenue, DONCASTER, South Yorkshire DN5 9BE



Inspection date

Previous inspection date

6 August 2019

23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have close relationships with children and parents. They take time to get to know children's individual personalities and value their home cultures. This helps children to feel secure and assists them to settle into the setting quickly.
- Children with special educational needs and/or disabilities are supported very well. The setting works closely with parents and a range of professionals to ensure children receive the support they need.
- Leaders and staff have established good relationships with local schools. There is a good exchange of information about children's individual needs and development. This helps to make children's transitions into school smooth.
- Parents speak highly about the setting. They praise the close bonds staff have developed with their children and say they are kept well informed about their children's progress. Staff share ideas with parents about how they can extend children's learning at home.
- Children enjoy trips and outings to places that reflect their interests and extend their learning experiences. This also helps them to learn about their community and the wider world. For example, they visit the local supermarket and pet shop. Children make good progress in their learning.
- Although teaching is good overall, some staff do not provide high levels of challenge during activities for children to make the best possible progress in their learning.
- On occasions, staff miss opportunities to help children understand how making healthy choices affects their bodies and overall good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching so all staff provide appropriate levels of challenge during activities in order for children to achieve as much as possible
- provide further opportunities to help children understand how healthy choices affect their bodies and overall good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the leaders and managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the deputy manager.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Rigorous recruitment procedures are used to check that staff are suitable for their role. Staff are well qualified and work effectively as a team to provide a high standard of care and learning. They have a good awareness of safeguarding procedures and wider child protection issues. Leaders are ambitious and evaluate the setting effectively. They make positive changes that help to develop the setting further. Staff invite parents to share their views and they share good practice with other providers. Leaders have effective supervision and professional development plans in place to identify staff training needs. For example, the special educational needs and disability coordinator attends additional training to help ensure that appropriate interventions and support are swiftly put into place for children.

Quality of teaching, learning and assessment is good

Staff observe children as they play and support them to extend their own thoughts and ideas. For example, as children make tea in the water tray, staff skilfully support their mathematical thinking and understanding of 'full' and 'empty'. Children are happy and enjoy their time in the setting. They develop close bonds with staff and eagerly seek them out to share their experiences. Young children choose books from the wide selection available for staff to read. They delight as staff enthusiastically make animal sounds to accompany their vibrant storytelling. This supports children's love of books and supports their early literacy development. Staff successfully support children's communication and language development. They use simplified language together with signs to communicate with babies and young children. They extend older children's language as they provide a narrative during play and engage them in conversation.

Personal development, behaviour and welfare are good

Children freely access the well-equipped nursery garden and develop their physical skills as they climb and balance. Older children develop their independence and self-care skills in preparation for school. For instance, they wash their hands independently for lunch and collect their own lunch from a trolley. Staff are kind and nurturing as they interact with children. They support babies to understand sharing and turn taking as they explore simple technology resources. Older children are well behaved and play cooperatively with their friends. Staff have high expectations of children's behaviour and effectively involve older children in the routines of the setting. For example, staff give children roles during tidy-up time to help them understand what is required of them.

Outcomes for children are good

Children make good progress in their development. Any gaps in children's learning are identified quickly and plans are put in place to provide support. Children are happy, confident and self-assured individuals and have good communication and social skills. They enjoy plenty of opportunities to practise their small-muscle control and develop the skills they need for early writing. For example, they manipulate play dough, use scissors and enjoy various drawing and painting opportunities. This wide range of skills contributes to children being well prepared for the next stage in their learning.

Setting details

Unique reference number	EY479055
Local authority	Doncaster
Inspection number	10106604
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	41
Number of children on roll	86
Name of registered person	Danum Daisies Daycare Limited
Registered person unique reference number	RP907384
Date of previous inspection	23 November 2015
Telephone number	01302953810 07905178722

Danum Daisies Daycare registered in 2014. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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