

# The New Westmere Day Nursery

78 Vicarage Lane, BLACKPOOL FY4 4EL



## Inspection date

5 August 2019

Previous inspection date

14 January 2019

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Managers do not adequately evaluate the effectiveness of staff supervision, coaching and training. They do not ensure that the quality of teaching and learning is continually improving to at least a good level.
- The quality of teaching is variable. Staff do not take full account of children's interests, what they need to learn next or provide suitable challenge.
- Children's welfare and safety are significantly compromised. Managers do not provide a safeguarding policy that includes the safe use of mobile telephones and cameras. On occasion, this requirement has been breached and photographs of children have been taken using a personal mobile telephone.
- Staff do not ensure that children's care is tailored to meet their individual needs, particularly regarding their sleep routines.

### It has the following strengths

- On the whole, parents say that their views are listened to and staff act upon their suggestions. For example, following a parent's request, staff provide more regular opportunities for parents to talk about their children's progress.
- Staff promote effective partnership working with other professionals and share relevant information in a timely way. Parents say they are happy that staff have promptly sought additional support to promote their children's development.
- Children enjoy positive relationships with staff and their peers. They are proud of their achievements and celebrate them together. For example, children clap as their friend completes a jigsaw.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
implement robust procedures for the supervision of staff so that they are provided with regular feedback about the quality of their performance and are supported to improve their practice	05/09/2019
ensure that planned activities capture children's individual interests and ways of learning, and provide children with sufficient challenge	05/09/2019
ensure that the safeguarding policy and procedures are in line with the Local Safeguarding Children Board and are implemented by all managers and staff, including the safe use of mobile telephones and cameras in the nursery.	05/09/2019

### To further improve the quality of the early years provision the provider should:

- improve the key-person system and share information with parents to ensure that children's care is tailored to meet their individual needs. This is specifically with regards to babies' sleeping routines.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Cath Palser

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Managers do not have a policy that includes the safe use of mobile telephones and cameras. Furthermore, children have been photographed by a member of staff using their personal mobile telephone. Therefore, children's safety has been significantly compromised. However, managers promote safe recruitment and understand the procedures to follow regarding the notification of significant events. Most staff are well qualified. They have a suitable understanding of how to recognise and manage a concern about the welfare or safety of a child. Since the last inspection, managers have not provided adequate staff support, monitoring and supervision to help the quality of practice improve to a consistently good level. They have failed to identify and act upon staff weaknesses. Some teaching is uninspiring and children become disengaged.

### Quality of teaching, learning and assessment requires improvement

Staff complete observations and assessments of children's learning and identify children's next steps. However, they do not use this information adequately to plan challenging learning experiences. For example, staff provide pre-made cakes and biscuits for pre-school children to add decorations to the top. This limits their imagination, creativity and problem-solving skills. Furthermore, when staff play alongside children, the quality of teaching is not consistently good. At times, staff fail to engage children's interest. For example, younger children sit for too long at story time and are unable to see the pictures in the book that the member of staff holds. Therefore, some children lose interest and their learning and enjoyment are compromised.

### Personal development, behaviour and welfare are inadequate

The significant weakness in safeguarding arrangements means that children's welfare cannot be assured. In addition, key persons do not work effectively with parents to ensure that children's sleep routines are supported well. For example, sometimes staff wake babies up from their sleep too soon, which means that they are tired and distressed. However, staff promote a friendly and welcoming environment. They provide children with regular access to the outdoors, where children move around freely with vigour and energy. Staff are aware of and follow children's special dietary requirements and provide a variety of healthy food.

### Outcomes for children require improvement

Children lead their own play well. They are self-motivated learners who participate in activities of their choosing. However, they soon become bored with unexciting adult-led play experiences and poor staff interactions. Despite this, children behave well and share resources with their friends. Although children are confident to initiate conversations, at times staff do not continue to engage them or build on their vocabulary. The inconsistency in teaching means that children's ongoing learning needs are not being addressed effectively. Children are not provided with sufficient challenge to promote their learning. They do not make good progress and gain some skills to be ready for school.

## Setting details

<b>Unique reference number</b>	EY346048
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10092917
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Olyness Ltd
<b>Registered person unique reference number</b>	RP902240
<b>Date of previous inspection</b>	14 January 2019
<b>Telephone number</b>	01253 764740

The New Westmere Day Nursery registered in 2007. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications to at least level 3, including one who holds a qualification at level 5 and two staff members who hold a qualification at level 6. The nursery opens from Monday to Friday, for 51 weeks of the year, excluding bank holidays. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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