

Childminder report

Inspection date	8 August 2019
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has completed a relevant childcare qualification at level 3, using her new knowledge to promote positive outcomes for all children in her care.
- Children form strong attachments to the childminder. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- The childminder is passionate about providing good-quality early years experiences for all children. She is reflective and includes parents and children when evaluating her provision.
- Children make good progress from their starting points. The childminder knows the children well. She talks confidently about where they are in their learning and development and what she needs to do to support their continuing progress.
- The childminder has not fully implemented her plans to develop her garden to support all areas of learning for children who choose to play and learn outdoors.
- The childminder does not make the most of all opportunities to extend and develop children's understanding of mathematical language in their play.
- Children are enthusiastic learners who are motivated by the childminder. They confidently explore the good selection of available resources and activities and make informed choices from an early age. For example, they enjoy pouring water into funnels and tubes, filling a range of different-sized containers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue implementing plans to develop the garden, to further promote learning for children who prefer to play outside
- use opportunities to extend and develop children's mathematical language more consistently in play.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder and interacted with the children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to recognise if a child's welfare may be at risk and knows how to protect them from harm. She ensures all required documentation is in place, including policies, procedures and written permissions from parents. The childminder plans a wide range of activities to support children's development. Children regularly visit toddler groups and the local park where they can socialise with other children of their own age. This contributes to children learning about their local community. The childminder has attended a range of training to keep her knowledge up to date. She has used this to further enhance her practice, for example, when supporting children's different play styles, such as using posting and transporting activities.

Quality of teaching, learning and assessment is good

The childminder provides a good range of age-appropriate activities that successfully support children's development. Children are free to explore and have their own ideas, such as using chalk on a variety of surfaces. This helps to maintain children's focus and attention during play. The childminder observes children's development and completes the progress check for children aged between two and three years. She shares her findings with parents, to help her provide consistency of care and learning. The childminder extends children's communication and speaking skills effectively. She talks to them about what they are doing, asks questions and repeats new words for younger children, for example as the children play with small-world resources such as a pirate ship and a selection of people.

Personal development, behaviour and welfare are good

The childminder has a calm and nurturing approach, which helps children to remain settled in her care. Children demonstrate good social skills and behaviour. For example, they work together happily painting and making marks on a large sheet. The childminder supports children effectively to understand the importance of following a healthy lifestyle. She provides children with healthy snacks and constant access to the outside space. This ensures children are able to be physically active each day, including when they walk the childminder's dog. The childminder supports young children to take age-appropriate risks and use tools for a purpose during activities. For example, they use scissors to cut holes to make a large target for throwing balls through.

Outcomes for children are good

All children make good progress from their starting points. They develop the skills they need for their next stage of learning and eventual move on to school. They show confidence and curiosity in interactions with visitors. Older children demonstrate their thinking skills and test out ideas, as they make a range of paper aeroplanes that the younger children help decorate for them. All children take responsibility for their self-care, such as washing their hands before eating. This helps to promote their independence.

Setting details

Unique reference number	EY442152
Local authority	Hampshire
Inspection number	10060994
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	31 March 2015

The childminder registered in 2012 and lives in Farnborough, Hampshire. She works Monday to Friday and provides care all day. The childminder receives funding to provide free early education for children aged two, three and four years. She has a full and relevant childcare qualification to level 3.

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