

Childminder report

Inspection date	2 August 2019
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely skilled in supporting children to become independent. She patiently allows children plenty of time and space to think, experiment, make mistakes and try again, while giving lots of encouragement and praise. Children are determined to succeed and demonstrate high self-esteem when solving problems, such as working out how much the items cost when buying their fruit.
- Children are happy and thoroughly enjoy the childminder's highly positive and encouraging involvement in their play. The childminder gives the utmost priority to supporting children's welfare and emotional well-being. She makes excellent suggestions for how children can extend their learning and allows them to take the lead.
- Teaching is highly responsive to children's needs and interests. The childminder follows sharply focused planning to target precisely what children need to learn next. This offers optimal challenge for learning and supports children to make outstanding progress.
- The childminder excels in teaching children how to manage their own safety and to think critically about risk, including on outings. For example, children stop and think about how to act safely when they are walking through their community.
- The childminder works exceptionally well with parents and other professionals. She routinely shares detailed information with parents about how children learn and develop, and welcomes their regular feedback about children's experiences at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's understanding of shape, space and measure, to develop their strong mathematical skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection issues and the procedure to follow if she is concerned about a child. The childminder is fully aware of her role in keeping children safe. She carries out thorough risk assessments and provides children with close supervision. The childminder monitors children's excellent progress very closely to identify any gaps promptly and plan enriching activities that support children to flourish. She undertakes a range of regular training and successfully embeds her new learning into her practice. The childminder is passionate about offering exceptional practice. She regularly reflects on the quality of her provision to ensure she maintains excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Children benefit significantly from the childminder's extremely sensitive and highly engaging manner. The childminder supports children's developing communication and speaking skills exceptionally well. She is highly successful in her teaching as she talks to children about what they are doing, and she extends their vocabulary by using descriptive words as they play. Children repeatedly count throughout the activity, consolidating what they already know, and helping them to understand the value of written numerals. The childminder intends to focus her planning on extending children's knowledge of shapes and measurement. She interacts with children exceptionally well. Children benefit from excellent first-hand experiences, such as visits to local places of interest. The childminder uses these experiences extremely well to introduce new ideas and concepts.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They rapidly develop their independence. For example, they cut their own fruit at snack time and delight in tidying away toys when they have finished playing with them. The childminder promotes excellent hygiene practices and children know to wash their hands before mealtimes. She skilfully uses mealtimes to extend children's understanding about the food they eat. Children are provided with extensive opportunities for fresh air and exercise. They delight in exploring the local area and playing on equipment at the local parks. Children talk about nature and animals they see. They take part in activities that help them to consider individuality and differences and to show respect and care for one another.

Outcomes for children are outstanding

Children show high levels of motivation. They are consistently stimulated and show great enthusiasm in self-chosen and planned activities. Children link letters and sounds and learn to write and recognise their name. They identify numbers and enjoy counting because learning is made fun and enjoyable. Children are exceptionally well prepared with the skills they need for the next stage in their learning or their move to school.

Setting details

Unique reference number	160936
Local authority	Hounslow
Inspection number	10072465
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 January 2016

The childminder registered in 2001 and lives in Feltham, in the London Borough of Hounslow. She operates Monday to Friday from 7.30am to 6pm, all year round, apart from family holidays and bank holidays. The childminder holds a relevant qualification in childcare at level 3.

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