

# PH Camps

Padnell Junior School, Padnell Road, Waterlooville PO8 8EA



<b>Inspection date</b>	8 August 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The management team uses effective methods to evaluate and make changes that benefit the children. Parents and staff are encouraged to offer their views and ideas to extend and improve the service.
- Parents comment that at the start of children's placement staff gather information about their child's health, dietary needs and interests. They speak highly of the camp and value the good exchange of information. Feedback from children is very positive. They comment they have lots of fun at the camp.
- Children quickly form strong relationships with staff and each other. Older children are supportive of the younger ones. For instance, they encourage them to take part in activities and show patience and kindness as they become familiar with routines.
- Children of different ages play well together and have a strong sense of belonging at their camp. Staff involve children in creating camp rules and encourage them to think about their personal safety and that of others.
- Children enjoy attending the camp and join in with various sports and games. However, on occasions, in particular at the start of the day, the range of activities offered to children is not as varied and well organised as those provided at other times.
- Although the management team regularly monitors staff practice, this is not rigorous enough to ensure they continue to enhance staff practice and help children enjoy their experiences even more. For example, at times, staff do not make the most of opportunities to build on children's thoughts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of choices and opportunities offered to children, in particular at the start of the day
- strengthen the monitoring of staff, to target professional development precisely and continue to support and enhance the quality of their practice.

### Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector observed children engaged in activities indoors and outdoors.
- The inspector held discussions with the provider, operations manager, manager and staff at appropriate time during the day.
- The inspector carried out a joint observation with the operations manager.
- The inspector looked at a range of documents, including safeguarding and welfare policies and procedures, evidence of staff suitability and performance management processes.

#### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. The management team ensures staff keep up to date with relevant information, such as through training to help them identify children at risk from extreme behaviours and views. There are robust systems in place for the recruitment, induction and vetting of staff. The management team continues to monitor staff suitability throughout the year. Staff attend regular meetings and share ideas. This helps to ensure they are clear about their roles and responsibilities. Staff place a high emphasis on children's safety and supervise them vigilantly. They carry out daily checks to make sure areas used by children are safe and secure. Staff carry two-way radios so they are able to summon support, for instance if a child has an accident and needs first-aid treatment. Children understand how to keep safe. They know to drink water to stay hydrated and practise emergency procedures regularly.

### Quality of teaching, learning and assessment is good

Staff work closely with the children and their parents and take care to ensure that younger children feel settled and comfortable. Children have great fun at the club, laughing and chatting as they play. For example, they engage in creative activities and discuss what they are making. Staff provide children with many opportunities for fresh air and exercise. For example, children practise their dance moves and demonstrate good balancing skills, such as standing still in various positions. They listen to instructions, enjoy playing alongside their peers and take part in mixed-aged team games. Children demonstrate good ball control and spatial awareness in a variety of games and sports. This helps them to build on their confidence and their ability to face new challenges. Children eagerly join in discussions, such as at snack time which is extremely sociable. They talk about going to their new schools with great enthusiasm.

### Personal development, behaviour and welfare are good

Staff support children's good health and well-being effectively. For example, they provide children with breakfast at the start of the day and encourage parents to provide healthy food in children's lunch boxes. Staff promote good hygiene routines. For example, children know to wash their hands before eating and after toileting. Staff provide children with opportunities to share different beliefs and encourage mutual respect. For example, children create posters on diverse festivals. They talk about their posters and listen to what others say with genuine interest. Children respond very positively and receive meaningful praise for their great efforts, which boosts their self-confidence.

## Setting details

<b>Unique reference number</b>	EY547777
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10107068
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	PH Camps Ltd
<b>Registered person unique reference number</b>	RP550772
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01225 701830

PH Camps registered in 2017. It is one of several holiday clubs run by the same provider in school locations across several adjoining counties. The camp is located in Padnell Junior School in Waterlooville, Hampshire. It is open from 8am until 5.30pm during the school holidays only. The camp employs four staff, three of whom hold relevant coaching qualifications.

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