

Malvern Special Families at Fort Royal Primary School

Fort Royal Community Primary School, Wylds Lane, Worcester,
Worcestershire WR5 1DR



Inspection date	5 August 2019
Previous inspection date	28 May 2014

The quality and standards of the early years provision

This inspection:

Not Met (with actions)

Previous inspection: Met

Summary of key findings for parents

This provision does not meet requirements

- The provider has failed to notify Ofsted about a new director who is involved in the management of the provision. Consequently, Ofsted have not be provided with the information required to carry out appropriate vetting checks to determine their suitability.
- Managers understand that developing strong partnerships with the host school is important. They have use of the school facilities, such as the hydrotherapy pool, sensory room and specialist equipment, which they intend to use to help meet the differing needs of children who may attend.
- Managers and the staff team are knowledgeable about working with children with special educational needs and/or disabilities. They plan to provide an inclusive environment. The programme of activities they intend to offer is varied and can be tailored for children's specific needs, interests and capabilities.
- Managers and staff value and understand the importance of working closely with parents. They intend to get to know the families before they start. They have plans in place to help them obtain detailed information about children's care and medical needs, and their disabilities and special educational needs.
- Managers and staff attend regular safeguarding training. They know about signs of abuse and the procedure to follow if they have a concern about a child's welfare.
- Managers recognise the value of obtaining the views of parents, children and staff to help them evaluate what they provide and further develop the service on offer.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the details of all new directors and ensure they receive the necessary information required to carry out relevant suitability checks in a timely way.	07/08/2019

Inspection activities

- The inspector spoke with staff during the inspection.
- The inspector held a meeting with the manager and service manager.
- The inspector spoke to parents and took into account their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working at the provision.

Inspector

Parm Sansoyer

Setting details

Unique reference number	EY460175
Local authority	Worcestershire
Inspection number	10083123
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	15
Number of children on roll	16
Name of registered person	Malvern Special Families
Registered person unique reference number	RP903030
Date of previous inspection	28 May 2014
Telephone number	07759101172

Malvern Special Families at Fort Royal Primary School registered in 2013. It operates from Fort Royal Community Primary School in Worcester. The provision caters exclusively for children with special educational needs and/or disabilities. The provision operates usually on the first and second Saturday of each month during term time. Sessions are from 10am to 3pm. It also operates on Monday, Tuesday and Wednesday during the half-term holidays from 10am to 3pm, and it operates from Monday to Friday, 10am to 3pm during the Easter and summer holidays. The setting employs 31 members of staff who work directly with the children. Of these, three hold an appropriate qualification at level 5, 13 hold a qualification at level 3, three hold a qualification at level 2 and the rest are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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