

Childminder report

Inspection date	7 August 2019
Previous inspection date	31 July 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they are happy and flourish in the warm and welcoming environment. The childminder has a good knowledge of the children in her care and ensures their individual needs are met.
- The childminder and her co-childminder use ongoing self-evaluation effectively to identify areas for improvement. This has led them to introduce termly reports, so that parents can see the progress their children make.
- Parents are provided with good opportunities to be involved in children's learning. They report very highly about the childminder's provision and how she offers them suggestions on ways they can support learning at home.
- The childminder places a strong focus on helping children to understand and value differences and similarities between themselves and others. For example, they complete activities that encourage them to talk about themselves and celebrate their uniqueness.
- All children, including those with special educational needs and/or disabilities, make good progress from their starting points.
- The childminder has good links with other childminders. She regularly shares ideas for activities with them, to help strengthen her teaching. However, her plans for professional development are not precise enough to help raise her practice to an outstanding level.
- Children learn about the importance of being physically active but have fewer opportunities to learn about the importance of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target professional development more effectively, to continue to develop the good-quality practice further
- encourage children to have a better understanding of the importance of making healthy food choices, as part of following a healthy lifestyle.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector considered the comments from parents and took their views into account.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about how to protect children and keep them safe. She has clear procedures to follow if she has any concerns about children's welfare. She monitors children's progress effectively to identify areas where they most need support. She uses this information to plan challenging activities to build on their existing skills and knowledge. Links with other providers are strong. The childminder regularly exchanges information with them about children's achievements. These positive interactions between professionals ensure good continuity between their home, school and the childminder's setting.

Quality of teaching, learning and assessment is good

Children take part in a wide range of stimulating activities, indoors and out. They make independent choices in their play and are eager to explore and investigate. The childminder is skilled in helping them to gain good communication and language skills. For instance, they eagerly talk about their past experiences, such as visiting the seaside, building sandcastles and riding donkeys. Children have good opportunities to explore, investigate and find out about the wider world in which they live. For example, as they played with rice and drop this onto plastic surfaces, they talked about it sounding like hailstones. The childminder asked them questions to help them to think about how hailstones are created. She explained to them that hailstones are created when water freezes and becomes ice.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a positive role model and has a calm and consistent approach. She reinforces good behaviour through basic house rules and lots of praise and encouragement. Subsequently, children show high levels of respect and kindness to others. The childminder is highly successful in helping children to understand how to keep themselves safe. This is demonstrated when the childminder and children talk about the importance of wearing sun cream and a sun hat on hot sunny days. Children follow robust hygiene routines and benefit from regular fresh air and exercise.

Outcomes for children are good

Children develop the skills they need for their next stage in learning, including pre-school and school. They are happy and confident individuals, who are inquisitive and eager to learn. They play well together and understand the importance of sharing and taking turns. They demonstrate high levels of confidence in speaking and listening, such as when they enthusiastically share their experiences and talk about people who are familiar to them. Children of all ages exhibit great confidence as they explore the stimulating environment with self-assurance.

Setting details

Unique reference number	EY363987
Local authority	Slough
Inspection number	10108669
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	31 July 2013

The childminder registered in 2007 and lives in Slough, Berkshire. She works alongside a co-childminder. The childminder provides care in term time from 7.30am to 9am and 3pm to 6pm on Monday and Friday, and from 7.30am to 6pm on Tuesday, Wednesday and Friday. During school holidays, she provides care from 7.30am to 6pm on Monday to Thursday. She holds a recognised childcare qualification at level 3.

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