

Childminder report

Inspection date	7 August 2019
Previous inspection date	18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share positive, warm relationships with the friendly and attentive childminder. They are happy, content and relaxed in her care.
- The childminder promotes children's early literacy skills well. She offers a range of mark-making activities and children enjoy looking at books. They listen attentively to stories and comment on what they see. Children make good progress in their learning and development.
- Partnerships with parents are good. The childminder works closely with parents to offer consistency in children's learning and to support their child's development. She shares daily information with parents about their children's learning and care routines.
- Children learn about positive behaviour. The childminder encourages children to be kind to each other and to take turns as they play and learn.
- Self-evaluation does not yet have sufficiently challenging targets that help to identify ongoing priorities and plans to raise the provision to an even higher standard.
- There are not always routine opportunities for children to extend their learning outdoors, particularly for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the way in which self-evaluation is used to help to shape ongoing plans to raise the quality of the provision even further
- make greater use of the outdoors to further extend children's learning experiences, particularly for those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures she must follow should she have a concern about a child's welfare. The childminder's home is safe and secure and she supervises children closely. She completes daily risk assessments of the premises, equipment and toys to ensure these are safe and suitable for children to use. The childminder has effective partnerships with other professionals to ensure a joint approach in achieving continuity and cohesion in children's care and learning. Parents' comments are very positive about the childminder and the care she provides. They speak about how well their children have progressed since attending the setting.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and is knowledgeable about how to promote their learning. The childminder skilfully supports children in their communication and language development. She comments on children's play and uses short phrases and single words for children to copy. Children become confident communicators. They express themselves clearly and make their needs known to others. They listen carefully to instructions and concentrate well as they complete activities with perseverance, such as mark making. The childminder plays alongside children to promote their understanding and develop their skills. She interacts positively with children during play and gives them time to consider their responses to questions and suggestions. For example, the childminder encourages children to use their mathematical skills by counting the items they use as they play.

Personal development, behaviour and welfare are good

Children behave well and are happy and settled. They eagerly approach the childminder to join in with their play, which shows they feel safe and secure in her care. The childminder provides clear routines for children and sets boundaries to promote positive behaviour. She supports children's understanding of people within the wider world well. For example, children visit local amenities such as libraries and parks, to enable them to meet people outside of their immediate family. The childminder teaches children to respect others and gives them sufficient time to express their views and ideas. Children enjoy snacks of fresh fruit, which contributes towards their understanding of a healthy lifestyle.

Outcomes for children are good

Children are confident communicators and develop the key skills needed for later learning, including school. They are imaginative and use resources and toys creatively. Children listen attentively as they share stories with the childminder. All children make good progress, including children with special educational needs and/or disabilities.

Setting details

Unique reference number	322576
Local authority	Wigan
Inspection number	10106162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	18 December 2014

The childminder registered in 1996 and lives in Standish, Wigan. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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