

Nurtureville Nursery Loughton

28 Bradwell Road, Loughton, Milton Keynes, Buckinghamshire MK5 8AJ



Inspection date	8 August 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in this small and friendly nursery. They have good relationships with staff, who are kind and sensitive towards their individual needs.
- Staff make full use of the stimulating outdoor areas and local community to successfully build on children's learning experiences. Children benefit from interesting opportunities to explore the natural world, such as learning to care for the nursery's chickens.
- There is a strong sense of belonging and community at the nursery. Parents value the good-quality care and education staff provide and speak highly of them.
- Staff work closely with parents to involve them in their child's learning. They offer activities to do at home, such as providing books from the lending library, to help build on their early literacy.
- The manager and staff value the views of parents and children, to help them evaluate their practice and make improvements. The manager has a clear vision for further developing the nursery to benefit children and families.
- Although the manager monitors the quality of teaching, this is not precise enough to raise the qualities of teaching to an even higher level.
- Sometimes, staff do not adapt activities to support children's individual interests and needs, and challenge them to the best level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of the quality of staff practice, to raise teaching skills to the best level
- adapt planned activities to capture children's individual interests and needs, and provide them with the highest possible levels of challenge.

Inspection activities

- The inspector observed activities in the play rooms and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook joint observations with the manager.
- The inspector looked at a selection of policies and children's records.

Inspector
Kim Mundy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager carries out through checks on staff to make sure they are suitable to work with children. She continues to support them in their role through one-to-one meetings and appraisals. Staff attend training to help them keep up to date with local safeguarding procedures. They clearly know what to do and follow the correct procedures if they have a concern about a child's welfare or if there is an allegation against a member of staff. Staff conduct regular risk assessments on the premises and for outings, to help keep children safe and secure. As and when required, staff help parents to link-up with other professionals, to further support their child's learning and development.

Quality of teaching, learning and assessment is good

Staff know the children really well and they help them to make good progress during their time in the nursery. Staff plan stimulating environments, so children can follow their ideas and choose resources to play with. Children's good progress is tracked closely to quickly identify and close any gaps in their learning. Staff use effective teaching skills, such as modelling language, making suggestions and demonstrating what to do. Staff help children to make good progress in communication and literacy, for example they encourage children to explore rhyming words. Children learn to hold a pencil comfortably for writing. Staff value partnerships with others, such as teachers and therapists, to complement and support children's positive transition to school.

Personal development, behaviour and welfare are good

There is a good range of resources across the nursery to support the different ages and stages of children's learning and development. There is good-quality wooden nursery furniture accessible to meet the children's care needs, such as cots, changing tables and different seating. Children behave well and show kindness towards one another. Staff encourage children to use good manners. At mealtimes, children show good levels of independence as they serve themselves, pour drinks and tidy away when they finish. Children learn about foods which are good for them, for instance they grow fruit and vegetables and enjoy eating them. Children learn good hygiene routines and personal safety, such as handwashing and learning to use resources in a safe manner.

Outcomes for children are good

All children, including those learning to speak English as an additional language, make good progress from their starting points. They work confidently towards their next steps for learning and eventual move to school. Children listen attentively to stories and follow instructions. They count, name colours and shapes, and explore measurement and three-dimensional shapes. Children develop independence for school, such as dressing, feeding themselves and managing in the bathroom. They enjoy playing and learning, and develop confidence and self-esteem.

Setting details

Unique reference number	EY554816
Local authority	Milton Keynes
Inspection number	10118545
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	14
Name of registered person	First Meditation Enterprise Limited
Registered person unique reference number	RP906958
Date of previous inspection	Not applicable
Telephone number	01908397400

Nurtureville Nursery Loughton registered 2018. It is located in Loughton, Milton Keynes. The nursery is open Monday to Friday from 7.30am until 6.30pm. It is in receipt of funding for the provision of free early education for children aged two, three and four. The provider employs seven staff and, of these, six hold relevant qualifications between level 2 and 6.

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