

# Whitwell Parish Playscheme and Afterschool Club



Whitwell Primary School, Southfield Lane Whitwell, WORKSOP S80 4NR

<b>Inspection date</b>	2 August 2019
Previous inspection date	5 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children show a strong sense of belonging. They say they enjoy coming to the playscheme as they have lots of fun with their friends. Children also say that staff are brilliant and that they are kind to them.
- Staff have very good relationships with parents, carers and the local school. They share information about the children in their care. As a result, children receive consistent care and support between home, school and the playscheme.
- Children listen to staff and are cooperative and well behaved. They develop confidence as they make independent choices about what they want to play with. Children enjoy challenging activities and work together to solve problems.
- Staff are well qualified. They engage well with children during activities. Staff provide help and support, where appropriate, allowing children to persevere and complete tasks for themselves. As a result, children are deeply engaged and involved in their chosen activity.
- The manager ensures that all staff complete essential training. She uses meetings well to help staff strengthen their skills and knowledge.
- Staff do not consistently enrich children's experiences of everyday technology.
- Children's play is occasionally interrupted before and after structured activities, which limits their engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their knowledge and skills in using technology, in order to maximise their learning experiences
- review the organisation of the day to minimise disruption to some of the children's experiences.

### Inspection activities

- The inspector had a tour of the playscheme. She observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the parish committee members and the playscheme manager. She looked at relevant documentation and evidence of the suitability of staff working in the playscheme.
- The inspector took account of the views of parents she spoke to during the inspection.

#### Inspector

Dawn Barlow

## Inspection findings

### Effectiveness of leadership and management is good

The parish committee and leadership team have high expectations of the quality of the playscheme. They regularly reflect on the provision to enhance the activities and experiences offered to children and families. Safeguarding is effective. Staff undergo robust recruitment checks and ongoing checks to help ensure their suitability to work with children. Staff deploy themselves effectively and supervise children well at all times. Risk assessments are effective. All areas of the playscheme and outdoor playground are checked by staff before children access them. This means children play in a safe environment. Effective policies and procedures are in place and implemented by staff. The manager monitors staff performance. Staff receive regular supervisions meetings to help them reflect on their individual practice and to identify where training will raise standards further. Parents are very complimentary about the service that is offered. They say that they feel their children are happy, safe and well cared for at the playscheme.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how to support children's involvement and enjoyment. They provide activities that are suitable for the wide age range of the children who attend the playscheme. Staff include children in the planning for their playscheme. Children develop good independence and problem-solving skills. They use large blocks to construct a robot. Children talk about how tall it is and compare it to their own height. They decide and select which tool or equipment is suitable for particular tasks during craft activities. Staff join and help children to develop their play. They actively engage in children's play, interacting and helping them to play well together. Staff promote children's communication and language skills well during activities. They engage children in conversations as they play. Children enthusiastically join in a balloon modelling workshop. They twist and turn the balloons and excitedly guess what they might make. Children show awe and wonder as the balloon models take shape in front of them.

### Personal development, behaviour and welfare are good

Staff find out useful information from parents before children start in order to help them settle. Children form positive relationships with staff. They confidently choose what to do and settle quickly to play. Staff help children to respect each other's opinions when they play together. Children receive praise and encouragement, which builds their confidence and self-esteem. Staff are good role models. They provide children with an environment where they can relax and make choices. Children are confident to ask staff for games they would like to play. They talk to each other in a calm and respectful manner. Staff provide a range of activities that help children to develop an understanding of healthy lifestyles. All children spend plenty of time outdoors. They enjoy being active and using the different equipment. Children have fun as they balance along wooden logs, practise cartwheels and play hide and seek.

## Setting details

<b>Unique reference number</b>	207281
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10062460
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	125
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Whitwell Playscheme Committee
<b>Registered person unique reference number</b>	RP522174
<b>Date of previous inspection</b>	5 August 2015
<b>Telephone number</b>	01909 720 251

Whitwell Parish Playscheme and Afterschool Club registered in 1997. The playscheme operates from Whitwell Primary School and opens from Monday to Friday for three weeks during the summer holidays. Sessions are from 9.30am until 3pm. The playscheme employs 11 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, four hold qualified teacher status, two hold a level 6 qualification and one holds a level 2 qualification.

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